

Ad Augusta

MAGAZINE

May 2020



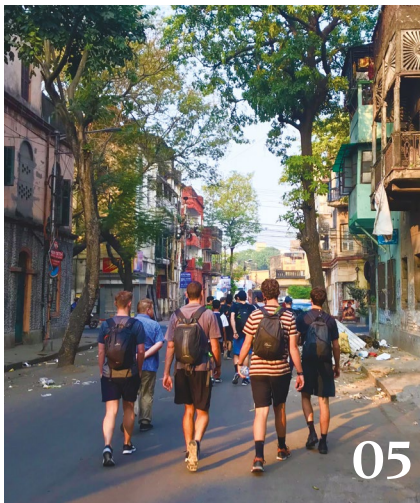
} India Immersion Tour:
Challenging our Reality
Page 05



Contents

- 03 The Headmaster's Update
- 04 Report from the Board
- 05 India Immersion Tour
- 08 Meeting the Challenge - On-line Learning at Grammar
- 10 Auckland Grammar 'SchoolTV' - Help at your Fingertips
- 12 Academia
- 16 Sport
- 18 Arts and Culture
- 20 International Department
- 22 The Prime Minister's Vocational Excellence Award
- 23 Staff News/Awards
- 25 Art House Tour
- 26 Academic Endowment Fund
- 28 Giving to Grammar
- 30 Department Profile

- 32 Scholar's Assembly Speech
- 34 Notices



05



21



48

OLD BOYS' NEWS

- 35 The President's Report
- 36 ANZAC Day
- 38 Nothing is Impossible
- 39 AGSOBA Award Nominations
- 40 Reunions/Gatherings
- 42 Old Boys' News
- 45 From the Archives
- 46 Grammar Families
- 48 Obituaries
- 50 Publications

Editor: Sara Meade

Ph 09 623 5400 ext 576

s.meade@ags.school.nz

School website: ags.school.nz

Feedback, comments and suggestions are welcome.

With thanks to all contributors, especially Peter Stanes '58, Murray MacKinnon '59, Daniel Reddish, Jessica Betty and the Grammar Media Group. Thanks also to PK Malkamaki (Spawn) for graphic design skills, plus Jim Espie '38, Mary and Stephen Farrell and Amanda Booth for their proofreading assistance.

Cover image: Students at Gaitore Ki Chhatrriyan, Jaipur. Back L to R: Isaac Mellis-Glynn, Josh Potman, Rhys Dawson, Finlay McMahon, Ben Thomson, Akash Mudaliar; Front: Darcy Houston, James Freeman-Greene, Shakeel Kalyan, Finn Mathias. Image by Daniel Oram.

Designed and produced by gardyneHOLT.



The Headmaster's Update

JUST 12 MONTHS AGO, THE GRAMMAR COMMUNITY WAS PREPARING TO CELEBRATE AN HISTORIC PERIOD IN THE SCHOOL'S HISTORY – 150 YEARS. AS THE SCHOOL ENTERS THE FIRST YEAR IN A NEW DECADE, ANOTHER HISTORIC CHAPTER IS BEING WRITTEN; NOT ONLY FOR AUCKLAND GRAMMAR SCHOOL, BUT ACROSS THE GLOBE, AS WE COLLECTIVELY RESPOND TO THE EFFECTS OF COVID-19.

One of the privileges of reaching a milestone such as a sesquicentenary is that in challenging times we can look back and seek solace and support from the way those before us have dealt with uncertainty.

In this instance, we can seek reassurance from knowing that through time, the School has had to close half a dozen times due to public health related issues. The first occasion was in the School's infancy in 1898, when several epidemics – including influenza and the measles – closed Auckland schools for the last two weeks of November.

The more recent closure in the School's history was in late 1947 and lasted over four months until 19 April 1948, due to the Polio epidemic (infantile paralysis). Some Old Boys will recall this closure and may also remember that they were expected to complete lessons via correspondence and listen to school broadcasts on radio.

As part of the COVID-19 Alert Level 4 national lockdown, Auckland Grammar School closed at the end of the day on Monday 23 March. History will also record the cessation of daily assemblies in the weeks leading to lockdown, the

abandonment of Term 1 examinations and our inability to perform the School's ANZAC Day Service for the first time since WWII ended. The Grammar community will appreciate that these three examples are synonymous with what Grammar represents, and accordingly it has tested the spirit, industry and self-discipline of our young men. So, too, has it challenged our staff.

The response has been reflective of a community that knows who we are and understands why we gather each day at our Mountain Road campus: to teach and to acquire new knowledge. Educationally, the School has responded in new ways, with young men and teachers interacting 'online' rather than 'on campus'. As a result, the Term 1 curriculum content was able to be taught in full.

Auckland Grammar School has never promoted digital learning or permitted the open use of devices on campus (and nor will it in a hurry). Nevertheless, the School responded to the circumstances at hand by utilising the e-learning systems that were already in place, alongside the skills and expertise of quality staff members – teaching and

non-teaching – who used these systems to teach online classes in unabated fashion. Rightfully, this has been a revolutionary step forward from the 1948 correspondence work and radio broadcasts.

In times like this, I am reminded that at the heart of Auckland Grammar School are two things: 'The Grammar Way', which includes a clear educational philosophy that is focused on the teaching and acquisition of knowledge; and the people who support 'The Grammar Way', including the School's vision, mission and values.

When facing uncertainty or challenge we can seek reassurance from our past. However, it is the quality of our people, our understanding of 'who we are' and our preparedness to embrace old ways and new, that will support our young men through this pandemic and allow them to be 'better than before' in 2020.

Per Augusta Ad Augusta.

Tim O'Connor
Headmaster



Report from the Board

2020 HAS SO FAR PROVED TO BE A CHALLENGING START FOR THE AUCKLAND GRAMMAR SCHOOL COMMUNITY.

When we started the School year, I don't believe any of us thought we would be in 'lockdown' for a substantial part of Term 1.

It has been a time of great frustration and disappointment for many, as several planned and highly anticipated School events have had to be cancelled.

I am incredibly proud of the way in which the School community has responded to the disruption of the COVID-19 pandemic. I want to acknowledge the hard work and dedication of Headmaster Tim O'Connor and the Senior Leadership Team, who have put in extraordinary hours to prepare our School to cope with these unprecedented changes.

I also want to recognise the hard work of our teachers and support staff, who have all rallied together to implement the changes and to make sure that our young men continue to receive tuition with as little disruption as possible.

We are indeed fortunate that the Senior Leadership Team and teaching staff began trialling online learning some time ago. This has put us in a very strong position to respond, and to continue providing quality education through an online platform.

Our young men have responded brilliantly to the challenges that we have all faced with online learning and I want to commend them for their diligence and resilience.

I also want to thank parents who have supported their sons and the School during this difficult time. Your constructive and supportive feedback has been greatly appreciated by our staff.

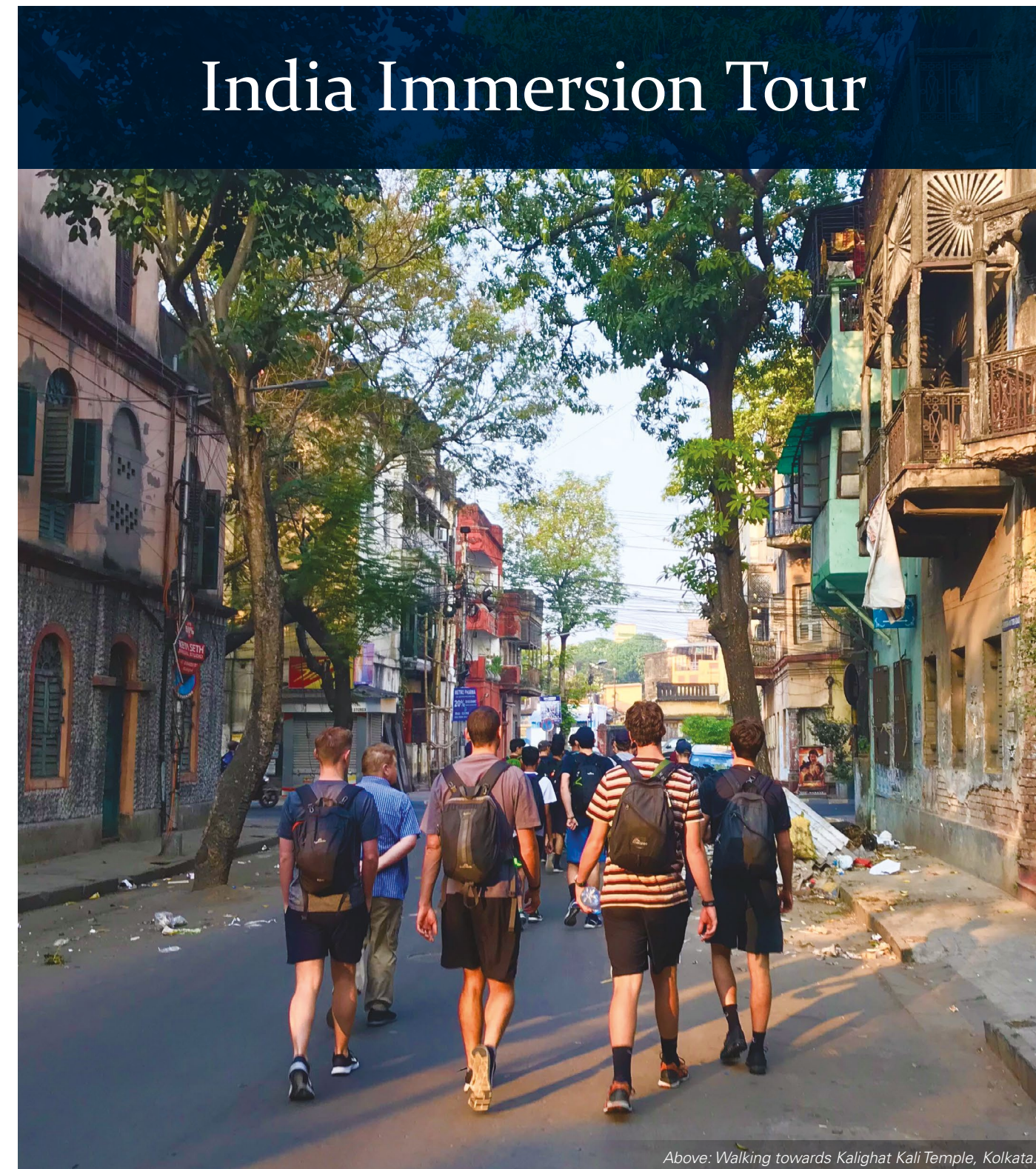
I know that time spent in our 'bubbles' has been both rewarding and, at times, demanding. It has been great to spend more quality time with our families, but most of us are keen to get back to work or back into our community.

As we return to School in Term 2, we will all be exploring what the 'new normal' might look like. There will no doubt be some trial and error in this process.

Staff have worked hard over the Term 1 holidays to ensure that we are ready to either continue to provide online learning and/or return to the classroom.

Whatever the new normal looks like, you can be confident that the Auckland Grammar School community will adapt, and we will continue to provide our young men with the first-class education that our School has provided consistently for the last 150 years.

Per Angusta Ad Augusta.



Above: Walking towards Kalighat Kali Temple, Kolkata.

"INDIA TEACHES YOU TO BE YOUNG, WHILE AT THE SAME TIME TEACHING YOU ABOUT THE WISDOM OF AGE. IT TEACHES YOU THAT LIFE ISN'T FAIR, IN A SOCIETY WHERE HOPE SITS ALONGSIDE DESPAIR. AT EVERY TURN THERE IS CONTRAST, PERHAPS MOST OBVIOUS WHERE TOLERANCE MEETS FEAR, AND FOR EVERY VIEW THERE IS AN EQUAL AND AN UNEASY ALTERNATIVE."

- ALEX BEST '06, TOUR LEADER 2019



Describing their experiences as everything from ‘overwhelming’ to ‘immensely positive’ and ‘awe-inspiring’, more than 120 students have taken part in the School’s biennial month-long India Immersion Programme over the past 12 years.

The tour is specially designed for senior students to experience the culture and history of India, while at the same time developing their personal leadership and communication skills.

“The underlying philosophy of the immersion experience is that we all need to be challenged; to be taken beyond our comfortable existences to places that are full of contrast, culture and colour. Becoming immersed in such spaces allows us to reflect on who we are, where we are going, and what matters most to us.”

Old Boy Alex Best ‘06 welcomed the opportunity to act as Tour Leader on the most recent trip from December 2019 to January 2020, along with Grammar staff members, Mr Campbell Lowe, Mr Daniel Oram, and Mr Daniel Reddish. Alex was a student on the programme in 2009.

The 21 students from Forms 5, 6 and 7 each had their own tales to tell, which they shared in regular blog updates:

visiting the communities of Kolkata and the beautiful mountainous town of Darjeeling, playing endless games of rugby, being impromptu guests at an Indian engagement party (complete with the group’s take on Indian dress), arriving at the rural village of Saraswatipur (home to 6,000 people living off the local tea economy), and being greeted by a child wearing a Grammar jersey from tours gone by (agsindiatur19.blogspot.com).

Alex reflects on the group’s month-long immersion in India. “Since we arrived in India, we have played countless games of rugby, met children and their coaches, been to schools, climbed mountains, visited homes, and taken part in religious ceremonies. We have slept on floors, in trains, and on buses. Our personal stories are complex and vivid.”

“At times we have struggled to find peace, especially when you find yourself almost suffocated by the sights and sounds of despair. Conversely, we have shared in the immense personal joy of giving back to those less fortunate than us, and have been humbled by the displays of generosity borne out of what looks like so little.”

With preparations already under way for the 2021 trip, Daniel Reddish says that everyone gets something different out of the tour. “The trip isn’t built for one person, and you’ll see that in the students who are selected: everyone is there for a different reason.”

Current Head Boy Michael Hiddleston was one of the Form 6 students on the tour. He described India as being “hugely confrontational”.

“From the moment we stepped off the plane to the moment we left, our experiences were vastly different to what we knew and were comfortable with from home. The taxi ride from the Kolkata airport to our first hotel, the sounds, smells, colours and incredibly skillful, dangerous driving gave us our first indelible taste of what was to be a month of new experiences.”

“Travelling on tightly packed trains, staying in questionable accommodation and witnessing life and death in some of India’s most incredible cities has shown me that I have the ability to be independent.”

India has shown Michael something of who he wants to be as a person. “I want to challenge myself and my views with these kinds of experiences. I want to hear other peoples’ views and perspectives so that my own might be a better reflection of who I am. Mostly, I do not want to settle for being someone disconnected from the problems being faced around the world and here in New Zealand.”

For James Freeman-Greene ‘15, this was his first trip to India. In his final blog post he described the nightly debriefs on tour, recounting and (trying to) make sense of the days’ experiences as a group as



Previous page: At Nanda’s engagement party, Kolkata. Above: 1) Haka at Freeset, Kolkata; 2) The Surya Mandir (Sun Temple) atop Monkey Hill; 3) Jacob Rackham and his victorious Jungle Crows rugby team; 4) L to R: Tour leader Alex Best ‘06 and Grammar staff Daniel Oram, Daniel Reddish and Campbell Lowe at the Golden Palace, Jaipur; 5) Haka at Future Hope, Kolkata; 6) Monkeys on the walk up to the Sun Temple, Monkey Hill; 7) Kolkata; 8) L to R: Roshan Naik, Zac Last, James Stables, Rhys Dawson, Shakeel Kalyan; 9) Lunch at Khelo Rugby Headquarters, Kolkata.

one of the highlights. “I am now left to navigate my daily emotions without the guidance of nightly debriefs. I feel as though India has opened up something inside of me that can never be shut: an amazing sense of significance, despite, in a way, the realisation of my own insignificance.”

James has written four resolutions which he says he will now strive to

implement in his life: to be more open with his friends, to put away his phone, to recognise that his issues are important yet need perspective, and that not everyone has opportunities so to seize the ones that come his way.

“India has crept under my skin like an annoying itch that will never go away, but for now my life moves forward as normal. I am by no means a different

person to the one who left; rather, I now have an amazingly colourful chapter in my book of life that I will carry with me for the rest of my life, hopefully leaning on this chapter from time to time when I need to. Thanks, India, see you soon.”

The next India Immersion Tour will take place at the end of 2021.



Meeting the Challenge – Online Learning at Grammar

IN RESPONSE TO THE COVID-19 PANDEMIC, GRAMMAR'S PROVISION OF ONLINE LEARNING FOR STUDENTS HAS BEEN SWIFT AND EFFECTIVE, WITH THE TIMELY INTRODUCTION OF GRAMMARNET IN 2019.

Term 1, 2020 simply could not have been anticipated. Our collective response to a global pandemic that has resulted in extensive shutdowns all around the world was not on the agenda when Grammar ended 2019, a year replete with the sesquicentenary celebrations. Officials have estimated that at least 850 million children worldwide will have been kept at home because of COVID-19, and New Zealand schools have been part of that trend.

Headmaster Tim O'Connor stresses that there is no doubt that teaching and learning at Grammar in Term 1 has seen a dramatic paradigm shift. "Transitioning our traditional teaching methods to the online, teaching-from-home environment – within a matter of days – has been an exceptional and successful process, and one that Grammar teachers and support staff have faced with courage, determination and excellence."

With the introduction of Grammar's online teaching platform 'GrammarNet' in 2019, Director of E-Learning Mr Chris Dunn had the capacity to instruct both teachers and students how

to continue their studies, without face-to-face contact. This transition, which involved a number of trial home-learning days, was successfully implemented, and quickly embraced and supported by students and their parents. The small number of students without a device were issued with one by the IT department before the School went into full lockdown.

Such was the success of the home learning programme that the School sought permission to defer the start of the holidays by one week, which was granted. "We did that purely to keep the momentum going for all of our students who were working so effectively online." Daily School assemblies were replaced with daily notices on the GrammarNet dashboard so that all students and parents could remain updated on the key messages.

Mr O'Connor has stressed that teachers have kept a close eye on their students, even though they have not been in the classroom. "Teachers can monitor who is online. We have encouraged our students to follow the structure of their normal day, so that at 9am they should be online to check the daily notices and then start their period one lesson, moving on through the day."

Over the last few weeks, Mr O'Connor has sent regular messages to parents on the quickly-developing COVID-19 situation, emphasising that it was 'business as usual' for Grammar. "It's fair to say that it has been through GrammarNet and our Grammar community that our young men have been provided with some form of stability in these uncertain times."

"It should not be underestimated how important it has been to us as a School to be able to continue providing a teaching service and increased connectivity with our young men and their families, this being achieved by everyone playing a part. Thank you. And, rest assured that our systems and educational practices will continue to evolve and develop as we move into Term 2."

Particular thanks must go to Director of E-Learning Mr Chris Dunn, Teaching and Learning Director Dr John Etty, Director of Information Services Mr Cameron Watt, to the Student Services team, and Nursing staff for providing training, information, advice, care, and support.



Above: Although the classrooms are empty, English Master Ms Charlotte Forster is one of many teachers providing online lessons so that Grammar students can continue their studies.



PROVIDING TECHNOLOGY INTO THE FUTURE: TE ARA MĀTAURANGA

Today, more than ever, the need for an interactive learning space such as Te Ara Mātauranga is clear. With 1,400m² of interactive learning space, the building will be a new learning and knowledge centre for all students and will support the future educational direction of the School. The building will house two full-size classrooms with the latest e-resources for teachers and students.

During the School day, traditional teacher-directed learning, research, literacy, and e-learning will be supported. Outside of School hours, it will transform into an independent and collaborative study centre. In addition, Grammar will be able to retain its traditional library facilities, while developing a more future-focused digital resource approach to learning, for students and teachers alike, for study and research.

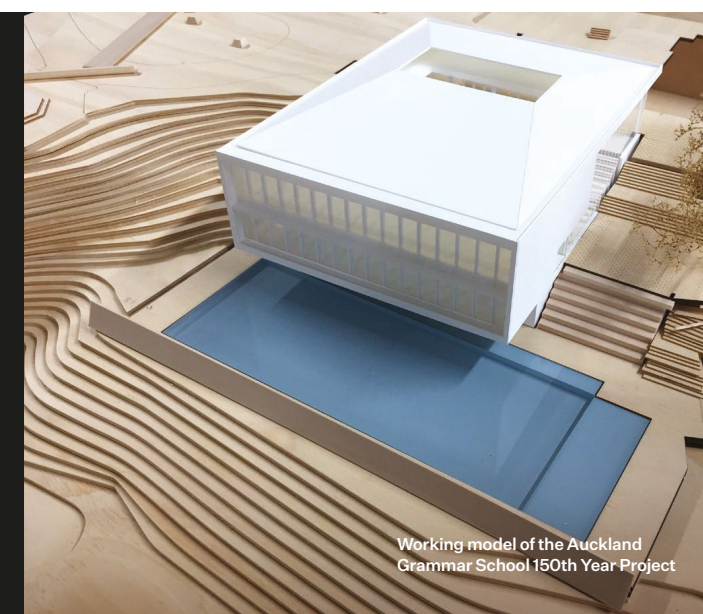
Due to resounding feedback received from the Grammar community, a new swimming pool has been added to the project, providing a much-needed swimming and water polo facility for our young men and for use by the wider Auckland community. We are excited and humbled that fundraising is currently at the \$7.45 million mark, and whilst we are not currently in the usual ebb and flow of daily life, we are strongly committed to the construction of our sesquicentennial capital project. Visit: teara.ags.school.nz.

If you would like to make a donation, you can do so by visiting community.ags.school.nz/donate or contact the Advancement Manager Mr Daniel Reddish at d.reddish@ags.school.nz or 09 623 5412.

"Great architecture can inspire great learning. It's a privilege to be working on this significant building marking 150 years of Grammar history."

JASMAX

Hamish Boyd, Principal Architect



Working model of the Auckland Grammar School 150th Year Project



Auckland Grammar ‘SchoolTV’ – Help at your Fingertips

USE GRAMMAR’S ONLINE RESOURCES TO HELP NAVIGATE
YOUR ROLES AS PARENTS, CAREGIVERS AND STUDENTS.



Parents today face a multitude of modern-day challenges in raising happy, well-balanced and resilient young people. With so much information available, it can often be confusing and overwhelming for parents who are looking for guidance.

Launched in 2019, ‘SchoolTV’ is available on the Auckland Grammar School parent portal, with clear, easy-to-access online resources for all parents, caregivers and students in the Grammar community.

Its aim is to empower visitors to the site by offering realistic, practical, ongoing support and strategies based on credible and sound research on various topics faced by teenagers as they develop into young men. Importantly, the platform is continually updated in order to be relevant to the most pressing concerns young people may be confronting.

In recent weeks, for example, this platform has effectively provided information and updates on the developing COVID-19 pandemic situation and the School’s response to it, so that the Grammar community can remain informed and connected.

Finding a sense of control in dealing with family pressures through exploring the SchoolTV site, at a pace and style that suits the individual, has been a positive experience for both parents and students.

Many students have also found the short videos, podcasts and information to be of great support in regard to the issues

they face during their time at Grammar. They provide informative, factual and meaningful information and strategies articulated by leading experts in the medical and counselling professions.

Podcast topics include mental health, cybersafety, school survival, healthy body, positive parenting and other special reports.

As an example, a common-sense article listing advice to young people, *40 Ways to Be Successful in School – Even If You’re Not Smart*, written by educational author, Mr Daniel Wong, is described by Headmaster Tim O’Connor as “refreshingly simple, whilst also containing extremely useful insights”.

With the undoubted acceleration in the pace of change, students and their parents often talk about the range of issues confronting them, which whilst individually may not be challenging, they add up and keep on coming.

An additional advantage for students today is that they are ‘digital natives’. Therefore, it is usually extremely easy to send them to SchoolTV’s digital platform to upskill in a particular area, or to simply do some research and look around the site.

More specifically, under key umbrella headings, various topics include physical activity and exercise, anxiety and depression, dealing with anger, developing friendships, the importance of sleep, managing conflict, developing

resilience, substances and addictions, eco-anxiety, cyber-bullying, the impact of pornography on young people, exam worries, studying tips, developing a healthy body image, and many more.

Each month, a new update offers information on a topic of current or long-standing interest through to very time or context specific updates, such as the latest on COVID-19, as mentioned. All updates include a wealth of information and support strategies for parents.

Grammar’s SchoolTV platform also contains a broad range of interviews from experts on complex issues faced by Australasian teenagers and their parents, with Head of Faculty Student Services Mr Mika Taito recently interviewed for a podcast to be broadcast later this year.

SchoolTV is fully endorsed by Auckland Grammar School and the Student Services team. Extremely positive feedback has been received from our parent community regarding its benefits and easy functionality.

For parents using SchoolTV for the first time, a launch site provides information about the platform and what you can expect on a monthly basis, and can be accessed at:
<https://ags.nz.schooltv.me>

We hope that you find this service valuable in supporting your son’s pathway to adulthood.

KEEPING OUR GRAMMAR COMMUNITY SAFE

In its goal of keeping our community informed, Auckland Grammar School has provided clear information to all students, parents and guardians on COVID-19 and its impact on the School.

A short video on SchoolTV highlights information regarding COVID-19 which you may find useful in the conversations that are taking place in your home on this issue. A back catalogue of pastoral care topics is also available that may be of value.

https://ags.nz.schooltv.me/wellbeing_news/special-report-coronavirus

Get in touch if you have any questions about COVID-19 – Healthline 0800 358 5453.

The Ministry of Health continues to be the best source of information about COVID-19 for New Zealand and they update this information regularly:

<https://www.health.govt.nz/our-work/diseases-and-conditions/covid-19-novel-coronavirus>

2019 CIE OUTSTANDING CAMBRIDGE LEARNER AWARDS



Pictured above are five of the Grammar students who received 12 awards at this year's Cambridge Awards from the 2019 Examinations. From left: Nathan Chen, Samuel Miller, Mohammed (Faheem) Ibrahim, Samarth Sangwar, and Lewis Creed.

Auckland Grammar School students performed well in the 2019 Cambridge examinations, gaining 12 awards for performance at the highest level in specific Cambridge subjects. Their achievements were recognised at the Outstanding Cambridge Learner Awards Ceremony on 20 February 2020. The awards include: one Top in the World Award; six Top in New Zealand Awards; four High Achievement Awards (Top in NZ but in subjects with limited entries); and one Best Across Award for the top student in NZ across four AS Level subjects.

Of individual note, Senior Prefect Nathan Chen earned the Best Across Four AS Level Subjects Award, given to the top-performing student in New Zealand at AS Level. This is particularly impressive, as he only studied four subjects at AS Level in 2019 (his fifth subject was A Level Mathematics, where he gained a mark of 95%).

NEW ZEALAND YOUNG PHYSICISTS' TOURNAMENT

The New Zealand Young Physicists' tournament is the premier Physics competition for school-aged students in New Zealand. The competition requires students to solve a series of open-ended problems through practical and theoretical research. The Auckland Regional round of the tournament was held at Kristin School on Saturday 7 March. Grammar students have a strong tradition in this event and entered two formidable teams again this year. The hours of research the teams had put into solving the complex problems set was evident to the judges. Both Grammar teams were rewarded for their efforts with Grammar 1 winning the event and Grammar 2 placing third. Unfortunately, the National Final of the event, planned to have been held on Saturday 21 March at ACG Parnell School, has been postponed for the time being due to COVID-19.



Above: Physics Master Mr Gavin Jennings (on right) with first-placed team. L to R: Ayaan Saiyad, Sven Jansen-Snip and Nathan Chen.

ALEXANDER HORNING - DUX 2019



Winner of the B.F. Connell Prize for Dux of the School 2019, Alexander (Alex) Hornung (*above*) began his schooling at Grammar in 3F, and his dedication and determination saw him continue to progress from 3F to 4D to 5C. In Form 6, he finished top of the class in 6C, finishing 2019 in 7A. He is an exceptional scholar who has a superb work ethic and is a role model of resilience, focus and dedication for his peers.

Alex has shown a steely determination to evaluate his performance and improve, and reminds us that it is not where you start but how you finish that counts most. His 2018 Form 6 end-of-year report shows marks of 96% for Mathematics and Physics, 92% for Chemistry, 91% for Biology and 80% for English. He backed up this performance in the November 2018 Examination Series at Cambridge AS Level with marks of 95% in Physics, 94% in Mathematics, 93% in Chemistry, 92% in Biology, and 83% in English.

These outstanding results saw him promoted to 7A and Proceres Grammatici, the School's elite group of Form 7 scholars. Alex improved his aggregate every term, culminating in Term 3 examinations, where he was first in class in A Level Chemistry with 98%, first in Biology with 98%, first in Physics with 97%, and third-equal in Mathematics with 95%, giving him an outstanding overall aggregate of 388/400.

Through his academic endeavours he earned the Eric Astley Prize for Mathematics and Science, the Rabone Prize for Form 7 Science, the O'Sullivan Prize for Biology, and the Ben Gould Prize for Chemistry. Alex has also balanced his academic work with social Football, Basketball and Tennis. He hopes to study Chemistry at The University of Melbourne towards a Bachelor of Science degree.

2019 UNIVERSITY ENTRANCE SCHOLARS



Back row: Tianyu Chi, Haozhe Xu, Taric Speir, Will Zheng, Samuel Miller, Avery O'Callahan, Sebastian Verryt, David Xu, Kelvin Liu, Anson Liu, Manas Sonar;
2nd row: Mitchell Palmer, Anthony Kwan, Mackinley He, Andrew Gutschlag, Luke Kim, Matthew Yang, Haochen Zhang, Kaylin Daji, Sumukha Viswakarma, Luke Bao;
Front row: Mr Keith Simento (Deputy Headmaster, Senior School), Daniel Zhu, Joshua Kennard, Liam Wong, Mr Tim O'Connor (Headmaster), Nathan Chen, Dr Alastair MacCormick '57, Carl Abi Nakad, Eddie Zhang, Lewis Creed, Mr Damian Watson (Associate Headmaster, Senior School).
Absent: Pan Zhang, Raphael Zerda, Xuhan Zhang, Kefei Zheng, Oscar Lin.

The School congratulates all 33 students (listed above) who received their Scholars' certificates and ties. Their names will be added to the Honours Boards that surround the Great Hall.

NZQA Scholarship results remained strong with 151 individual subject scholarships earned. This excellent result means that the School has maintained its place in the top three schools in New Zealand for NZQA Scholarship for the past nine years in a row. NZQA Scholarships were gained in an impressive range of subjects, including: Accounting, Agriculture & Horticulture, Calculus, Chemistry, Chinese, Classical Studies, Earth & Space Science, Economics, English, Geography, Health & Physical Education, History, Latin, Media Studies, Music, Photography, Physics, Spanish, Statistics, and Technology.

Standout performances included Mitchell Palmer (seven Scholarships, including two at Outstanding Level), Kefei Zheng (seven Scholarships), Daniel Zhu (six Scholarships), Nathan Chen (five Scholarships, including one at Outstanding level), Will Zheng (four Scholarships, including two at Outstanding level), and Isaac Mellis-Glynn who gained four Scholarships as a Form 5 student. A total of 19 students also gained a Scholarship Award (gaining three or more subject Scholarships). Eight of the scholars have returned to Grammar in 2020 as members of 7A, between them having gained 21 Scholarships as Form 6 students.

2019 SCHOLARSHIP AWARDEES

UNIVERSITY OF AUCKLAND Kefei Zheng - Top Achiever Scholarship
VICTORIA UNIVERSITY OF WELLINGTON Jonothan Norton - Tangiwai Kaylin Daji - Tangiwai Matthew Jefferies - Tangiwai
UNIVERSITY OF CANTERBURY Lachlan Dickson - UC Emerging Leaders Scholarship Patrick Hayes - UC Emerging Leaders Scholarship Dylan Johnson - Go Canterbury Scholarship Fergus Matla - UC Engineering High Achievers Award/Go Canterbury Scholarship Bruno McCall - Go Canterbury Scholarship Sam Wilkie - Go Canterbury Scholarship Nathan Wright - Go Canterbury Scholarship Gus Youngman - Go Canterbury Scholarship
UNIVERSITY OF OTAGO Mitchell Palmer - Academic Excellence Entrance Scholarship Isaac Kay - 150th Entrance Scholarship Leon Rattanaprasit-Perry - New Frontiers Entrance Scholarship Dan Mee - New Frontiers Entrance Scholarship Fergus Matla - New Frontiers Entrance Scholarship Hugh Marshall - New Frontiers Entrance Scholarship Kazuki Easteal - New Frontiers Entrance Scholarship Thomas Barrell - Leaders of Tomorrow Entrance Scholarship Minjae Kim - Leaders of Tomorrow Entrance Scholarship Zac Morrow - Leaders of Tomorrow Entrance Scholarship Joshua Potman - Leaders of Tomorrow Entrance Scholarship Evan Sun - Leaders of Tomorrow Entrance Scholarship Ben Barclay - Performance Entrance Scholarship Max Barr - Performance Entrance Scholarship Patrick Hayes - Performance Entrance Scholarship Jordy Ryan-Kidd - Performance Entrance Scholarship Leo Smith - Performance Entrance Scholarship Samu Folaumoetui - Pacific Peoples' Entrance Scholarship
Haroon Larracas - The Prime Minister's Vocational Excellence Award

ACADEMIA

YOUNG ENTERPRISE SCHEME (YES)

The Lion Foundation Young Enterprise Scheme (YES) is an opportunity for students to unleash their inner entrepreneur and directly experience the start-up world. It is an experiential programme where students set up and run a real business.

The purpose of the forum is to guide the teams in developing their initial ideas and concepts for their businesses, products and/or services, in order for them to be sold throughout the year at market stalls.

Three teams represented Grammar at the YES Kickstarter Forum held at the AUT Central Campus earlier in the year. The teams were the 2019 National Finalists, Onecut, who are aiming to reach the Nationals for the second year, and two new teams, comprised of Form 6 students.

The teams are now developing and adapting their initial product ideas. The next stage of the competition would normally be the presentations to the panel of judges in May, with the National competition to be held at the end of the year. However, this timing is to be confirmed.

DONATIONS FOR THE FRENCH DEPARTMENT

Bonjour à la famille de Grammar.

The French Department at Auckland Grammar School welcomes the donation of any resources in good new or used condition that could be used by our French language students. Books (fiction/non-fiction), games, puzzles, and magazines, and so on, are all appreciated.

Please contact Ms Rosaria Campbell, Head of Department, French, on r.campbell@ags.school.nz or phone 09 623 5400 ext 532 if you have anything you would like to donate.

Un grand merci d'avance pour vos contributions.



DUKE OF EDINBURGH

The Bronze Practice Expedition, as part of the Duke of Edinburgh's International Award, was held on Rangitoto and Motutapu Islands earlier this year, with 55 eager students taking part (*pictured above*).

For many, it was their first time on such an adventure. On the first day, the students hiked for four hours and used the skills they learnt during their training sessions at School to make their way to the campsite on Motutapu Island. After a long day of exertion in the sun, they were rewarded with a swim in the refreshing waters of Home Bay, before exploring the WWII bunkers. The next day, after a strenuous climb to the summit of Rangitoto, the students made their way back to the ferry and to civilisation.

They will put their skills learned, thus far, to use during the next stage of the Award programme's Qualifying Journey (to be held later in the year).

THE GATEWAY PROGRAMME

Grammar's Gateway Programme students kick-started the year with a Health and Safety course, and look forward to being placed in their chosen career work experience pathway when normal School resumes later in the year.

The programme offers Form 6 and 7 students extremely valuable and realistic work experience as they investigate possible career options, and it helps them to transition from School to either the workplace or to tertiary study.

For more information, please contact the Gateway Coordinator Karen Osborne at k.osborne@ags.school.nz or 623 5402 (x562).

www.ags.school.nz/at-grammar/student-services/gateway



Above: Forms 6 and 7 students on the Gateway Work Experience Programme.

Geography and economics – our two favourite subjects.

Barfoot & Thompson has been proudly serving the Auckland Grammar community for many years. And just as the school consistently achieves academic excellence, we've been producing outstanding real estate results for our customers year after year. Whatever your needs are, as proud supporters of the school, we look forward to exceeding your expectations too.

BARFOOT & THOMPSON
LICENSED REAA 2008

barfoot.co.nz

ATHLETICS



Senior 200m L to R: Sasha Sutherland, Sebastian Stephan, Patrick Long and Lee Lober-Chan (Senior Athletics Champion).

This year’s Athletics season was shortened with the cancellation of the Auckland Championships due to COVID-19.

Following excellent training preparation and participation in the School Sports, 52 Grammar athletes went through to the qualifying Central Western Zone Championships. In the School Sports, competition for overall Athletics Champions in each grade was fierce, with only one point deciding the winner of the Junior and Intermediate grades.

ROWING

The Grammar Rowing squad competed in the North Island Secondary Schools Championship in March, working well to ensure a busy finals day with 21 A finals, four B finals and three C finals. Highlights included an early win from the Uner 15 Double amongst strong competition. The Under 17 Eight had one of the fastest times of the season (and at the regatta), to ensure their win with a 10-second margin ahead of second place. The Under 16 and Under 17 Fours also mustered strong races to take out top spot against some stiff competition. The final highlight of the day was the Under 18 Eight, where the Grammar crew focused on rowing with a relaxed but aggressive rhythm. Grammar was leading through the half-way point but with the Hamilton Boys’ High School Eight pushing past in the last 700 metres, they came away with a second placing.

Overall, the squad came second in the points tally behind a much larger Hamilton Boys’ squad and took away four gold, four silver and three bronze placings. Podium finishes were gained across all age groups to demonstrate the depth of talent in the programme. This is promising as it is the most success the squad has seen in the last 10 years. The squad planned to peak for the Maadi Cup two weeks later but unfortunately this was cancelled.

Following a count-back, Junior Champion Rocky Wright amassed wins in the Hurdles and Shot Put, placing second in the High Jump and third in the 100m, giving him 14 points (one more than Ethen Akampa). Both athletes featured strongly in the Zones. Quinn Gardiner-Hall was a clear winner of the Discus at both meets, and Robert Fitzpatrick won the 800m-1500m School double, taking two seconds off his 800m time at the Zones.

In the Intermediate grade, Riley Williams pipped Edward Chaytor by one point, accruing 19 points with wins in the 100m, 200m and 100m Hurdles. His third placing in the Discus, plus a second place in the Long Jump, were enough to win the Championship title. Jesse Park impressively won the School 400m with a personal best of 55.73s. Elardus Botha won the Javelin, adding two meters to his School distance with a 41.23m throw, qualifying six meters clear of his closest competitor in the Auckland Championships.

Athletics Captain Jamie Chambers-Steward won both the Senior Long Jump with a new personal best of 6.65m and was also a clear winner in the blue ribbon Senior 100m final, with a time of 11.57s. Lee Lober-Chan was the deserved winner of the Senior Championship scoring 16 points, ahead of Tamiro Armstrong on 13 points. Lober-Chan was dominant, winning the 200m-400m double, plus second place in the 110m High Hurdles and Long Jump, and third in the 100m.

Jahko Tohaia won the 1500m-3000m quinella, while Tamiro Armstrong won the High Jump and threw 44.43m to win the Javelin.



L to R: the Under 18 Eight of Sam Tierney (Stroke), Cody Johnson, Seb Bull, Oliver Welch, Michael Hiddleston, Ethan Graham, Ben Shortt, Andrew Jantke, and Amiel John.

MĀORI BOYS’ SCHOOL CRICKET TEAM



Congratulations to Form 6 Student, Jamal Todd (*front row, left*), who was selected for the NZ Māori Secondary Schoolboys team that played a Governor General’s XI in Wellington earlier. He was capped in a ceremony by former BlackCap Adam Parore and was a prominent member of the side. He bowled a tidy eight overs and batted at 3, where he contributed 12 from 18 balls. Unfortunately, the Schoolboys fell short in their chase of 265 and were all out for 196 in the 44th over.

WATER POLO



Grammar’s Premier Water Polo team finished the round robin stage of the Auckland League with four wins (against King’s College, St Peter’s College, St Kentigern’s College, and Mount Albert Grammar School), one draw (against Rangitoto College) and two losses (against Westlake Boys and Sacred Heart College). This placed them fourth on the table, meaning they were due to play first-placed Sacred Heart College in one of the semi-finals. The team was confident of a win, however before the semi-finals could begin, all Water Polo was cancelled due to COVID-19.

New Zealand Water Polo recently announced its National Award Winners from the 2019 season. Congratulations to Grammar’s Water Polo coach, Mr Lionel Randall, who won the Coach of the Year award.

Earlier in the year, the Water Polo team toured California, hosted by and training with four schools over 15 days in preparation for the 2020 senior leagues and tournaments (cancelled until further notice). The 16 senior players trained with the San Francisco Water Polo Club, then enjoyed the use of a new, fully-equipped outdoor pool and gym for five days in Los Angeles, before training sessions in Orange County. The players enjoyed the best Water Polo they had encountered at that level with a better understanding of the level of training required to improve.

YACHTING

In January, the National Sailing Championships (P class) were held in Tauranga. Form 4 students Tim Howse and Rowan Kensington brought home 10 titles between them. Congratulations also to Form 3 Sean Kensington who won the Auckland Opti Champs in January, one of 80 sailors from around New Zealand to compete.

SWIMMING

The first major sports event for the year, the annual Swimming Sports Day, was held in early February. It was a tough competition this year and we commend all students who participated. Congratulations to Junior Champion Thomas Hunter, Intermediate Champion Luke Hair and Senior Champion, 2020 Captain MacAllister Clark.

TENNIS

The Premier Tennis team of Jackson Loomb (Captain), Arjun Shah, Carlson Lim, and Hugo Hosking have represented Grammar with pride and determination this term. Christchurch Boys’ High School hosted the traditional exchange between the two schools on 23-25 February, joined by Joshua Hartner and Dominic Wong-Toi. With the score at 7-5 at the start of day 2, Grammar went on to claim a 16-5 victory.

Mr Barry Schmidt (with 26 years’ Grammar Tennis involvement) took the students to Wellington for the 43rd Annual Tennis Quadrangular Tournament with Wellington College, Hamilton Boys’ High School and Palmerston North Boys’ High School. The team lost to top-seeded Wellington College on the first day, but responded to beat both Hamilton Boys’ and Palmerston North Boys’, finishing second in a demanding tournament.

Outside of Premier Tennis, the Junior A1 side of Pattarakorn Thesanatham, Nikko Tuxford, Ethan Moy, Oliver Anderson, Max Wigglesworth, Max Graham, and Nathan James won all of their matches this season. Thesanatham and Tuxford also represented Grammar in the Auckland Champion of Champions Tournament at Junior level, alongside Joshua Hartner and Pernith Rathnayaka at Intermediate level.

KAPA HAKA GROUP



Above L to R: Taiawa Edwards, Natanielu Hunt and Taitimu Murray.

Auckland Grammar School's Kapa Haka group performed two items in assembly early in the School year - the Haka and Tino Rangatiratanga. As are all items by this group, the performances were outstanding and rousing, leaving everyone with a great sense of pride.

HAKA TV

Two years' ago, Auckland Grammar School was asked to be part of a new production called HAKA TV. This programme critically analyses some of New Zealand's most prestigious secondary schools and their own school haka. The stories of 10 'educational powerhouses' in New Zealand are featured, recounting their ongoing search for academic, sporting and cultural dominance.

Grammar's Facebook page has a link to the video made by HAKA TV: <https://www.facebook.com/101791264728339/videos/271437097158072> . This episode features interviews with those given the task of leading over 2,500 boys in learning and performing the haka, with interviews with Head of Te Reo Māori and Form 3 Dean Mr Neitana Lobb, 2018 Kapa Haka leader Takerei Rollo '14, 2020 Senior Prefect Teina Watling and Form 6 students Charles Buchanan, Hao Chen Li and Jahko Tohaia. Mr Lobb emphasises in his interview that "the haka is a window into the language and to Māori culture."

The School haka is one of the first things that students are taught when they attend Auckland Grammar School and is a custom that brings all students together; dramatically seen at the School's 150th celebrations where, for the first time, a full School haka was performed before the start of the 1st XV Rugby match against rivals King's College.

PASIFIKA GROUP

This was the start of a very positive year for the Auckland Grammar Pasifika Group. The boys connected well together, showing great promise for Polyfest 2020. Unfortunately it wasn't to be, with the threat of COVID-19 cancelling the event again (cancelled last year due to the tragic Mosque shootings in Christchurch). A strong senior leadership group and a broad junior group, including many Form 3 students, demonstrates a tightly-knit group of positive young men, from a wide range of Pacific Island nationalities: Māori, Tongan, Cook Island, Fijian, Niuean, and Samoan.

The senior leadership group of Mahonri Lokeni, Jedidiah Liava'a, Falcon Leasuas, and William Hunt have been ably led by leader of the 2020 Pasifika Group, Form 7 Tivoli Levi. This year the performance uniforms were made in Samoa with traditional print on the borders, which was the first time such a print has been included on the group's costumes. They were able to perform for parents and community at the Fia Fia night, held on 14 March. In the light of the uncertainty at the time of Polyfest, it was fortunate that the performance took place, and all guests appreciated the hard work and time that the group put in to create an excellent reflection of Polynesian culture. When School returns, the group will continue to work towards Polyfest 2021.



Above: The Pasifika Group performs in the Heritage Room of the Library during Cultural Week.

CULTURAL WEEK

The Headmaster's Cultural Committee held a Cultural Week in early March in the Heritage Room of the School Library. The aim of the week is to showcase the diversity of Auckland Grammar School, with a focus on eight specific cultures: Māori, Samoan, Scottish, Spanish, Chinese, Indian, Sri Lankan, and Korean. Different aspects of each culture are demonstrated, such as language, food, history, landmarks, customs, traditional dances, and music.

As a result, students learn about other groups of people, increasing their understanding of the variety of cultures at Grammar. The Committee was very pleased with the interest shown and the numbers attending these daily performances.

STUDENT-RUN PRODUCTION:
'THE BROTHERS' GRIMM SPECTACULATHON'



Above: The cast, crew and production team of the 2020 student-run production, 'The Brothers' Grimm Spectaculathon'.

The young men of this year's student-run production performed four shows of Don Zolidis' 'The Brothers Grimm Spectaculathon' from 10-14 February in the Centennial Theatre. The show provided a superb challenge for the cast, crew and production team, which required dedicating long hours over the summer holidays to achieve the quality of performance expected by the both the students and the School alike.

The show comprised of two narrators (Benjamin Ross and Tobin Wood), supported by numerous actors, who attempted to combine all of the 209 Brothers' Grimm Fairy Tales into one performance; ranging from the classics like 'Snow White', 'Cinderella', and 'Hansel and Gretel', to the more bizarre, obscure stories, like 'The Devil's Grandmother' and 'The Girl Without Hands'. As the stories progress, the links between the tales become even more tenuous and when tragedy strikes in the form of some bad catering, one sole actor (Andrei Prunila) is left to carry on the show by himself. Successfully! Eventually all is resolved and the actors live happily ever after...well, mostly!

The directors of the show, Form 7 students, Samuel (Sam) Miller, Oliver (Ollie) Christie and Edward Nelson, comment that the experience directing together was made even more special as it was their last show in the Centennial Theatre before becoming Old Boys. Together they have amassed a total of 24 shows between them in their five years at Grammar, with Sam and Ollie being primarily on stage and Edward learning the fine art of managing backstage. "The creative process of directing this complex and fast-paced story-line, as well as designing the costumes, set, props and lighting, has been immense," say the three directors.

The group would like to extend their thanks to all staff, students and parents who supported the concept, right through to the on-stage performances, with special thanks to Master in Charge of Productions Mr James Knightly and Theatre Manager Mr Bill Brinsley for their invaluable mentorship and assistance throughout the process.

MUSIC CAMP

The combined Music Camp saw the Premier Concert Band, Grammar Virtuosi and Wind Band attending a weekend of intensive rehearsals and team building. Following on from the rewarding musical contributions of the 150th celebrations, Grammar musicians demonstrated skill, enthusiasm and determination. Notably, Form 3 students have forced their way into senior groups through the sheer quality of their musicianship. Thanks to Mr Adams, Mr Kipnis, Dr Thomson, Ms Relph, Mr McKenzie, Ms Mori, Mr Uren, Ms Celebuski, Mr Close, Mr McFarlane, and Mrs MacKenzie for their professional and personal input into a successful weekend.



Grammar Voices, conducted by Mr David Hamilton.

ASSEMBLY PERFORMANCES

The School was entertained at assembly throughout February by the Premier Concert Band and Grammar Voices. Our congratulations go to the Form 7 student leaders of these groups: Premier Band Leader, Anthony Kerr-Munley and Grammar Voice Leader, Benjamin Holloway.

UPCOMING MUSICAL PERFORMANCES

With the cancellation of many of the regular musical fixtures in Term 1, it is hoped that normal scheduling will resume later this year:

- Tuesday 23 June:** Minister's Plate Finals
- Tuesday 4 August:** Winter Concert I
- Thursday 6 August:** Winter Concert II
- Tuesday 20 October:** Form 3 Piano Cup Final and Workshop
- Thursday 26 November:** Jam in the OBP

We look forward to seeing you at these events.

The Bracey Family - Hosts for 7 years



Above left: Pun's family from Thailand hosting the Bracey family to lunch in Auckland. (L to R): Chayut (Pun) Punsakulchai '15, Mark, Ritsuko, Rei Ogawa-Bracey '10, Sena, Pun's mother Bang-Orn Sangmangkorn and father Chaiyos Punsakulchai; Above right: The Bracey family at Rei's graduation from the University of Auckland with a Bachelor of Computer Science and Geography.

Teachers Mark Bracey, his wife Ritsuko (Rits) and their children, Rei Ogawa-Bracey '10 and daughter Sena, have been enthusiastically hosting international Grammar students for the last seven years, from China, Japan, Thailand, Korea, Germany, France, and Brazil.

Mark says that hosting students has been a great experience and works well for them as a family on many levels. "When we decided to host students, we made a commitment to do the best we could. As a teacher, I love supporting the students to be their best too, and my wife is a wonderful host. It is very rewarding to see the positive impact we have on the students and to see them grow as individuals in their Kiwi lifestyle."

Mark also pays credit to his children. "Rei and Sena are a big part of making it work. We needed them to buy into it, and they have. They help out in a logistical way but also in a social way - in the way that they interact with the students and integrate them into their lives."

One of their homestay students, Chayut (Pun) Punsakulchai '15, is now studying at the University of Auckland. "I came to New Zealand to study because it is a safe country and I wanted to improve my English." Pun has good memories of

his time with the Bracey family. "They were very kind. They always talked to me and were ready to help me at any time. Rits is a great cook!" Pun says he felt encouraged to get involved in conversations, particularly around the dinner table. "My English-speaking skills have improved a lot and they helped me to feel more confident about myself."

You can watch a video of the Bracey family with two of their current students, made by Tianyu (Jeremy) Chi '15, a former international student. He will be studying Film at New York University from September 2020. Watch here: <https://www.ags.school.nz/at-grammar/international-students/become-a-homestay-host/>

International Students' Welfare Manager, Mrs Sandra Heslin, who provides 24/7 support for international students, cannot thank the Bracey family enough for their kindness and input to the students and to Grammar over the last seven years. "The video of the Bracey family shows potential hosts just how good hosting can be, and the great calibre of international students that we have." Grammar currently has 180 international students, with 84 living in homestays and the others living with parents or family members. Mrs Heslin notes that during

the lockdown period, one homestay host has been teaching her students how to make a skipping rope, and, more resourcefully, how to cook and clean. "It's a great opportunity for closer contact and communication with the students, especially as they are so far from their families at this time."

During this lockdown period, Mark and Rits have made sure that their students feel safe and in control. "We're all good. They are smart lads and aware of what is going on around the world. We support them as well as we can."

Mark enjoys the fact that they have built up strong connections with some of their previous students.

"Some have stayed in contact and have even come back to visit us. I know that Rei and Sena really want to visit an ex-student Chris Unger '11 in Germany one day. That may have to go on hold for a while now though. Hosting students continues to give our family so many wonderful opportunities and international connections with other families and we are thrilled to be able to do this, with the support of the International Department."

With thanks to the Bracey family, Sandra Heslin and Pun Punsakulchai for their involvement in this story.

CHRISTOPH HANSEN '03



Above: 1) Headmaster Tim O'Connor with Christoph Hansen '03 and his wife Julie; 2) Christoph in his old 7C form seat; 3) with Mr Michael Poulsen '58; 4) with Mr Gerard Leeuw

Not many Old Boys can claim that the first port of call on their honeymoon is Auckland Grammar School. Former international student from Germany, Christoph Hansen '03, did just that, enjoying meeting Headmaster Tim O'Connor and catching up with former Masters Mr Michael Poulsen '58 and Mr Gerard Leeuw, and Mrs Sandra Heslin from the International Department.

"It was so exciting coming back to Grammar in February and similar to how I felt being here as a student. Joining the wonderful tradition of Grammar morning assembly was particularly special, and afterwards I sat in my old form seat, 7C. I really loved the respectful and friendly environment, which I felt in New Zealand, but especially at Grammar. The School values, especially fairness and respect, had an enormous impact on my personal development. My host family, Glen and Brian Neumegan, were very special to me. I stayed there with another international student, Naoya Kikuchi '03, and we both had a wonderful time with them."

"Back in Germany, I studied mechanical engineering and then a double Master programme in MSc Mechatronics and MA Technology Management. I am now working as a Project Manager in Robotics for SICK AG, a German company that develops sensor technologies and software solutions for industrial applications. I want to thank International Student Welfare Manager, Mrs Sandra Heslin, for giving us such a warm welcome, showing us around campus and organising cheerful meetings with Headmaster Tim O'Connor and some of my great teachers! It really took me back in time to meet them again and walk around the campus, and it was so much more special being able to show Julie around too. Now she understands why Grammar will always be important to me."



Become a host family

with Auckland Grammar School

Each year the School welcomes students from around the world to join the Grammar community, from Asia, Europe and South America.

We are looking for host families willing to assist with the integration and well-being of these students. A weekly hosting fee is paid one month in advance.

Contact us at the International Department for more information on 09 623 5419, email s.heslin@ags.school.nz or apply online via the School website.



www.ags.school.nz

The 2019 Prime Minister's Vocational Excellence Award

THIS AWARD AIMS TO RAISE THE STATUS OF VOCATIONAL STUDY AND RECOGNISE THE ACHIEVEMENTS OF STUDENTS EXCELLING IN VOCATIONAL EDUCATION AT GRAMMAR.

The first Auckland Grammar School student to win the Prime Minister's Vocational Excellence Award, 2019 recipient, Haroon Larracas '15, has been an outstanding student, consistently displaying diligence, maturity and focus in his commitment to his studies during his five years at School. Haroon spent Forms 5, 6 and 7 in the School's Vocational Studies programme, where he developed as a person, and spent time researching vocational pathways, and working hard towards his goal of being part of the dental health profession, always with a very positive attitude.

He completed his Gateway Programme work placement for Belich Dental in Epsom, Auckland (organised by Mrs Karen Osborne, the Gateway Coordinator with Student Services), working with Dr Gordon Belich, Anne Belich and Maxillofacial Surgeon Dr Rakesh Jattan '91. This experience gave him an insight into the different career opportunities available within the profession, culminating in on-call employment at Belich Dental.

Haroon has demonstrated excellent communication skills and has always been respectful, polite, enthusiastic, and friendly. He also has strong self-management skills, as he managed a range of responsibilities within the School, as a member of the Grammar Voices vocal group, a student photographer for the Media Group and a member of the group who planted trees for the 150th Celebrations – Grammar Gives Back programme. Haroon is now studying Health Science First Year at Otago University.

Haroon recalls starting on the vocational pathway in his Form 5 Career Studies. "Career Studies opened many opportunities for me to explore what career I should pursue in the future. One teacher who really helped me was my Career Studies teacher, Mr Graham Edwards. He always made sure that I was heading on the right pathway with a clear plan. Dentistry is my dream career and it takes time to make it happen. On 3 December 2019, I received the Prime Minister's Vocational Award at the Annual Leaver's Lunch. I am still in awe that I am the first ever Grammar student to receive this Vocational Award. I want to say that you don't have to be super intelligent to gain a scholarship. Just focus, work hard and you'll see results." With the Award money, Haroon has bought a high-quality laptop to use for his university studies.



Top: Winner of the 2019 Prime Minister's Vocational Excellence Award Haroon Larracas '15; Above: Haroon Larracas on his Gateway Work Experience Programme at Belich Dental in 2019.

For more information or if you could help with industry placements or have senior students who may benefit from testing vocation plans within industry, please contact the Gateway office in Student Services or contact Gateway Coordinator Mrs Karen Osborne on 09 623 5402 x562 or k.osborne@ags.school.nz. You can also visit: www.ags.school.nz/at-grammar/student-services/gateway



Annual Appeal in Recognition of Great Teaching



Above: Business Studies master Mrs Deepa Keshwara.

If you believe that great teachers really do make a difference, your renewed support today will ensure that the School can continue to provide the very best education for our young men, now and in the future.

We have received a number of generous donations from members of the Grammar community over the last few months in support of the Academic Endowment Fund, designed to recruit, reward and retain the very best teachers at Auckland Grammar School.

Every donation over \$4 is tax deductible. You can donate online at agsdonate.co.nz.

Thank you for your ongoing support.



#grammarpride

STAFF DEPARTURES

Grammar farewelled a number of staff at the end of 2019, and into 2020.

They include: Mr Elian Jones from the PE department (22 years' service), Mr Max Thomson (31 years' service) who is now Deputy Headmaster at Crimson Education, Mr John Warner who has retired after 30 years' teaching, Mr Larne Edmeades (nine years' service), now Principal of Bethlehem College, Mr Patrick Gargiulo (14 years' service) who has semi-retired, and Mr Graeme Martin who will be heading to China to teach in the future. In the middle of Term 1 this year, Grammar farewelled Associate Headmaster, Senior School Mr Damian Watson, who has been appointed Principal of ACG Parnell College.

We wish them all well in their new endeavours and sincerely thank them for their many years of service to Grammar.

THE TAUPO GREAT LAKE RELAY

Over Valentine's weekend, 11 staff members competed in the Great Lake Relay at Lake Taupo, completing the 155km circuit in 13hrs 7mins. This was an impressive result, given that seven staff members had to run multiple legs of the course, and five had never taken part before.

The day started at 2am with Mr Sylvain Bidet beating last year's time by three minutes over 14.4km. The final leg of 7.2km was completed by Mr Jonty Poward, who powered home in 32mins 53secs, which was the fastest time in the last three years, made more impressive by the fact that it was his second leg. This staff team showed commitment and resilience to produce a very impressive result in the face of so much adversity, such as the language barriers between them and the French department.



Back row L to R: The Grammar team of Marie Gaspar, Sylvain Bidet, Rosaria Campbell, Jim Clayton, Jonty Poward, Grant Maguire, and Stiofán Hunter; Front row: Rachel Taylor, Brooke Swaney, Marie Carron, and Lauren Potocky-Pacay.

Staff Awards



Above: Award winner Ms Charlotte Forster with Board Chairman Mr Mark Sandelin '75.

INTERNATIONAL CONFERENCE TEACHERS' SCHOLARSHIP AWARD

The Annual International Conference Teachers' Scholarship – IBSC Conference 2020 was awarded to English master Ms Charlotte Forster, who says, "I am immensely grateful for the support of the Senior Leadership Team, Board of Trustees and the Foundation Trust in the provision of this opportunity, which represents a thrilling chance to develop my principled and practical understanding of best practices in boys' education."

Charlotte hopes to attend the 2020 International Boys' School Coalition (IBSC) Conference to be held in Barcelona in July (subject to travel restrictions).

Earlier in 2019, Charlotte presented at Grammar's professional development programme: "Teaching Boys: The Pedagogical and Pastoral – an Appraisal of the Influential Research", with two main aims: to present guidance on best practices in academic provision for boys, and to detail the present sociological challenges that impact our students.

"I hope to assist in the development of a conversational paradigm for the classroom and school environment to allow our students to speak of themselves and their sense of masculinity with pride, confidence and a sense of positive social responsibility."

This topic aligns well with the purpose of the IBSC. Charlotte will share her findings from the conference on her return to Grammar.



Above: Dr John Etty receives the Headmaster's Council Award presented by Shiela, Lady Graham and Dr Rob Kirkpatrick '64.

HEADMASTER'S COUNCIL AWARD

History master Dr John Etty was awarded this year's Sir John Graham Staff Scholarship by Chairman of the Headmaster's Council Dr Rob Kirkpatrick '64 and Shiela, Lady Graham.

Dr Etty says, "It is a tremendous honour to receive this award and I'm very grateful to the Headmaster's Council. We are very lucky to work in a school that can provide such opportunities to staff."

Dr Etty's hope is to learn from some of the best schools overseas. "I would like to visit a number of countries and investigate two things; namely how different systems organise their curricula, and how professional development for teachers works when it's done effectively. I'm also interested in visiting countries and individual schools where national curriculum documents are effective, and where teachers' personal development is conducted at the highest level of excellence.

He would also like to attend the 'researchED conference' in the UK, which he says would be a "nice follow up, as Grammar hosted the first NZ researchED conference in 2018." Visiting schools in the UK, France, Italy, Russia, and Greece is another aim of Dr Etty's, but he appreciates that the trip may have to go on hold for a while until international travel has resumed.

In 2019, Dr Etty was also awarded the Kwek Award, established by Bee Kwek (a former parent), which is awarded to a staff member especially chosen by the Prefects.

Art House Tour Returns

GRAMMAR'S HIGHLY ANTICIPATED BIENNIAL TOUR RETURNS IN NOVEMBER.



Using the same winning formula from the hugely successful Art House Tour in 2018 and the inaugural Tour in 2016, this year's tour will consist of a house and garden tour, with the opportunity to visit several spectacular homes within the Grammar community.

Tour-goers will also be able to purchase art from a variety of both up-and-coming artists, as well as many established and well-known Kiwi artists who have been invited to showcase their work, including Old Boys Brad Novak '89 and Will Lorimer '13. The tour will commence at Grammar on the evening of Friday 20 November, with students' work on display and available for sale and practising artists providing live

demonstrations of their work. A full day's tour will follow on Saturday 21 November, visiting a selection of fabulous homes in Mount Eden, Remuera, Parnell, and Epsom.

Tickets will be available in August 2020, so make a note in your diary, and be sure to keep Saturday 21 November free for what will be another superb Auckland Grammar School Art House Tour. More details will be available in the October 2020 edition of *Ad Augusta*. For additional information, please contact Gemma Knights at g.knights@ags.school.nz.

FUTURE EVENTS AT GRAMMAR

Due to the unanticipated circumstances connected with COVID-19, we have had to postpone a number of popular and regular events in the Auckland Grammar School calendar. Once things have returned to some normality, we hope to see the following events rescheduled in 2020:

- **60 Year Reunion**
- **Vintage Luncheon**
- A replacement **Gala Dinner** event, to be confirmed.

The following two events have unfortunately been cancelled. We hope to hold these in 2021:

- **Mother, Grandmother and Son Breakfast** (an inaugural event), and
- **Father, Grandfather and Son Breakfast.**



Above: guests at the successful Ladies' Night Out event, held in Oct 2019.

Becoming an Augusta Fellow at Grammar



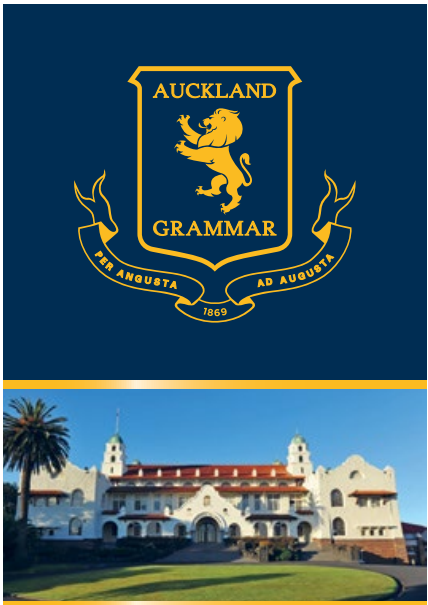
Above: 2019 Augusta Fellows. Back row L to R: Gary Craig ‘57 and Ross Craig ‘53, Middle row: Peter Davenport ‘70, Brian Adamson ‘51, Jeff Blackburn ‘67, Sandy Grigg ‘54, and Dr Harry Delamare ‘57; Front row: Mary Davenport, Lynette Grigg, Jeanette Blackburn, and Rosemary Delamare.

Becoming an Augusta Fellow, by making a bequest to the Auckland Grammar School Foundation Trust in your will, is to become a special and honoured member of the Grammar community. You are making a significant contribution to maintaining the life of the School and ensuring that our young men will continue to receive the benefits of a Grammar education. The Fellowship is made up of a dedicated group of people who, through their bequests, have signalled that they are invested in making sure today’s young men have every opportunity to become educated men of courage and integrity. Membership of the Augusta Fellowship is open to all those whose solicitor has provided written advice to the School of a bequest being made (no amount needs to be stated). New members are acknowledged – if they so wish – at an annual luncheon and presented with special insignia in recognition of their generous commitment.

Your legacy will help continue Grammar’s tradition of educational excellence, and will enable us to develop skilled young men and future leaders who live ‘The Grammar Way’. Your gift will help foster all-round achievement in academic, sporting and cultural pursuits for our teachers and young men, and will ensure that your name lives on as a legacy of Auckland Grammar School. A bequest also enables you to make a gift that you may not be able to make during your lifetime.

“It astonishes me just how much charitable goodwill there is which continues to keep the School at the forefront of public education in this country. Knowing there are people in the Grammar community who recognise our work is truly humbling”

- Charles Laing HOD, HOF English, AEF Award Recipient



Leave a lasting legacy to Grammar and make a real difference

Leaving a gift to Grammar in your will is a contribution second to none. By making this commitment to the School, you are ensuring that ‘The Grammar Way’ continues to be advanced for future generations of young men.

Whatever the size of your gift, know that your contribution makes a real difference.

If you would like to know more, please contact Daniel Reddish on 09 623 5412 or d.reddish@ags.school.nz or visit ags.school.nz/bequests

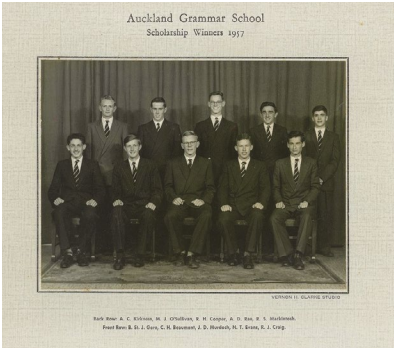
Augusta Fellows

Brothers Ross Craig ‘53 and Gary Craig ‘57

Not only are Ross and Gary Craig the first brothers at Auckland Grammar School to gain double University Entrance Scholarships, both in their Form 6 and Form 7 years, but they are also the first brothers to become Augusta Fellows. They were inducted as members of the Augusta Fellowship at the 2019 Annual Luncheon (see image, page 26). Ross and Gary share their reasons for leaving a bequest in their wills, along with memories of their School days.

Ross Craig ‘53, 1956 and 1957 Scholarship winner (front row, right):

“When I heard about the possibility of becoming an Augusta Fellow by making a bequest in my will, I was glad to express my gratitude and affection for my old School. An incidental benefit is that I am kept in touch with Grammar’s achievements, and receive invitations to special events. My links with Grammar have been rekindled. I do hope that other Old Boys, especially those of my vintage (1953-57), will take the same step.”



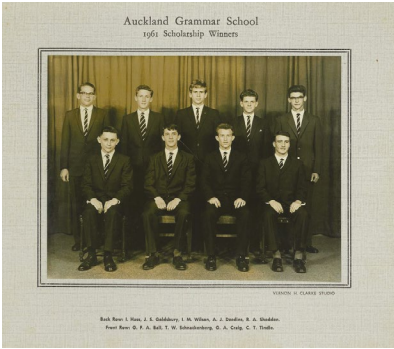
Retired diplomat, Ross, recalls his School achievements and considers that he was “definitely not a good all-rounder”, with sport holding little interest for him. However, Grammar offered other avenues for self-development, with excellent support and encouragement from Masters. Despite his first impression of a challenging, almost intimidating, environment, he spent five happy and fulfilling years there. “Students were graded according to their academic ability and no attempt was made to spare their blushes.”

Ross’s start at Grammar in 1953 was also the year of the conquest of Mt Everest. He recalls Former Headmaster Mr Colin Littlejohn announcing in assembly: “‘Mt Everest has been climbed by a New Zealander, and what’s better, he’s an Auckland Grammar boy.’ There were cheers to the rafters!”

“Looking back at some of our course prescriptions today might well incur accusations of *colonial cringe* or *old, white, male elitism*: English history from the reign of King Edward I, for example, and no New Zealand history or literature. However, these were richly rewarding, horizon-broadening, bottomless fields of study, and they still have their value and relevance for me after all these years.”

Gary Craig ‘57, 1960 and 1961 Scholarship winner (front row, second from right):

A retired lawyer, who practised law for 50 years, Gary says that he very much enjoyed his five years at Grammar and has always felt very privileged to have attended the School. “Grammar gave so much to me that I thought it appropriate that I should give something back to the School. A gift in my will to the Auckland Grammar School Foundation Trust seemed appropriate.” He says he hopes in a small way, that this will ensure future students can share the same excellent education and experiences he had as a Grammar student.



He still has a clear memory of his first day at Grammar, “even though it’s now 63 years ago. With an older brother, I already had some vicarious knowledge of the School but I remember being overwhelmed at the vastness of the Great Hall and the immediate feeling of history and tradition. All of the former Headmasters gazed down at us from their portraits above the stage, and the names of generations of scholars back to the 1870s were inscribed on the impressive Honours Board. Many went on to become famous names in Auckland, New Zealand and around the world.” Gary says that he still has feelings of awe when he enters the Great Hall today.

He says that his days at Grammar were always full and rewarding. “I recall the wonderful, dedicated and kindly teachers that we had, and the dynamic figure of our Headmaster, Mr Henry Cooper, who towered over the School, not in stature but in personality. He took me for Latin in Form 3, so that I had the opportunity to get to know him on a personal level.”

Gary’s academic and sporting achievements were copious. He was jointly awarded the Torch of Tradition in 1961 with Alan Galbraith QC ‘57. Gary was also President of AGSOBA in 1988.



Giving to Grammar

THE SCHOOL AND THE FOUNDATION TRUST WOULD LIKE TO THANK THE FOLLOWING PEOPLE AND ORGANISATIONS FOR THEIR GENEROUS SUPPORT OF AUCKLAND GRAMMAR SCHOOL, OUR TEACHERS AND OUR YOUNG MEN. THIS LIST INCLUDES DONATIONS MADE FROM 1 OCTOBER 2019 TO 31 MARCH 2020. SOME OF OUR DONORS HAVE CHOSEN TO GIVE ANONYMOUSLY.

ACADEMIC ENDOWMENT FUND

Mr M. Al-Shamma
Mrs A. and Mr G. Andrew
Mr G.W.S. Boyd
Mr A.H. and Mrs B.A. Bradly
Mr J.W. Braund
Mr A.A. Brooker
Mr R. and Mrs A. Buchanan
Drs C. and M. Buchanan
Dr T. and Mrs R. Carner
Mrs G. and Mr N.V. Chilluvuri
Mr K. and Mrs E. Crawford
Mr N.M. de Courcy
Judge T.H. and Mrs R.E. Everitt
Mr J.H.B. and Mrs M. Farmiloe
Mr W.A. Foster
Friedlander Foundation
Mr D.D. Gregson
Mr W.R. Hewitt
Mr S.M.N. Hoy Fong
Miss S.M. Ingle and Mr G. Williams
Mr A.J. Ingram
Mr G. Jordan
Mr B. Knock
Dr A.J. and Mrs M.T. Kriechbaum
The Lewis Family
Mr J.H. Lockington
Mr G.K.J. Long
Alastair and Raewyn MacCormick

Mrs E. and Mr O. Mandisodza
Mr G.S. and Mrs K. Matheson
Dr T. and Mrs L.M. Matuschka
Dr R.P. and Dame Lesley Max
Mr S. and Mrs S. McKinnon
Mrs Y. Miao and Mr J. Li
Mr D.J. Millener
Mr J.D. and Mrs M. Neutze
Terry Nuthall
Mr J.L. and Mrs L.D. Porus
Ms W. Qiao and Mr W. Hong
Mrs G.M. Rogers
Mr P. and Mrs A. Roy
Mr A.J. Simpson
Dr K.S. Tan
Mrs L. Tao
Mr E.G. White
John Wigglesworth
Mr K.R. Wong-Toi and Mrs A. Hong
Mr S. and Mrs K. Woodfield
Mr B.A. Wright
Edmond Ye

AUGUSTA 2015

Mr S.R. and Mrs W. Cotter

BEQUESTS

Mr D.J. Merryweather
Mr W.J. Robinson
Mr R.F. Wilson

SCHOOL SUPPORT

Mr S.B. Bracewell
Grammar Rugby Incorporated
Mr P. Hatch
The Lewis Family
Dr P.P. Ma
Mr I.N. Margan

COMMUNITY FUNDING

Four Winds Foundation
Grammar TEC Rugby Club Award
Hardship Fund for Students
Hatch Coaching Award
James Russell Lewis Trust
NZCT
Paul Ma Scholarship
Pub Charity Ltd
Sports Fund
Trillian Trust

TE ARA MĀTAURANGA

Mr D.J. Alison
Mr S.L. Anderson
D.R. Appleby
Mr C. Barfoot
Mr S.G. Barton
Mr C.D. and Mrs P.J. Batts
Mr A.J. and Mrs J. Blackburn
Mr M.G. Block
David and Deidre Botting

ACADEMIC ENDOWMENT FUND

The Huband Family
Mr C.A. and Mrs J.A. Hunter
Miss S.M. Ingle and Mr G. Williams
Mr A.J. Ingram
Mr J.R. Irwin
Mr A. Jiang and Ms L. Tang
Mrs F. Ju and Mr L. Chen
Dr G.S. Judd
Mr I. and Mrs K. Kim
Mr B. Knock
Dr J. Kriechbaum
Mr G.C. Latch
Dr T. Lau
Veronica and Ross Lee
Mr Y. Li and Mrs Q. Zhang
Ms Q. Li and Mr C. Lin
Mrs D. Li
Mr Z.C. Lin and Mrs S.R. Chen
Mr M.D. Lines
Mr C.S. Lyon
Maberly Family - G and C
Mrs E. and Mr O. Mandisodza
Mrs Y. Miao and Mr J. Li
Mr D.J. Millener
Mr M. Mohan and Mrs J.J. David
Mrs M. and Mr R. Mora
Mr J. Morris
Mr H.J. Neil
Dr K. Nelson
Mr J.D. and Mrs M. Neutze
Kensington Family (Rowan, Sean and Hugh)
Mr A.M. Norris
Mr R.J. Northey
Terry Nuthall
Dr P.J. O'Hara
Mr J.J. O'Loughlen
Dr R.W. and Mrs D. Peak
P Wood and B Phillips
Bruce Plested
Mrs Y. and Mr J. Pondes
Mr J.L. and Mrs L.D. Porus
Ms W. Qiao and Mr W. Hong
Mrs S. and Mr A.J. Rackham
Peter and Barbara Raudkivi
Mr A.J. Reardon
Greg and Helen Reidy

Mr P.S. Rennie
Mr R. Roche
Sam and Shelley Ruha
Mrs V. and Mr M. Scott
Dr D.M. and Mrs L. Simpson
Mr A.J. Simpson
Sir A.L. Smith
Mr J.C.B. Snowden
Mrs M. and Mr D. Sobr
Mr C.R. Southward
Mr C.J. Sparling
Mr N. and Mrs R. Speakman
Dr J.C. Stanley
The Stevens Family
Mr A. Stevens and Mrs K. Hall
Dr X. Sun
Dr K.S. Tan
Mr S.M. and Mrs E. Tanner
Mr D.J. Taylor
Mr B. Ter Wal
Mr W. Tong
Mr G.A. and Mrs V. Trethewey
Mr R.G. Trotman
Mr M.J. and Mrs S. Valentine
Dr N.H. Walker and Dr A. Andrews
Mr C.R. Walton
Mr L.P.B. and Mrs J.H. Weir
Lady Elisabeth Whineray
Mr E.G. White
Mr M.L. and Mrs R. Whittington
Mr P.J. Wigglesworth
Matt and Mandie Willis
Mr R.G. Wilson
The Worrall Family
Mr J.B.F. Worsfold
Mr B.A. Wright
Mr L.Y. Xu and Ms C. He
Mrs X. Yang and Mr W. Li
Mr A. Zhang
Mr J. Zhang and Ms G. Li
Mr Q. Zheng

We would also like to thank the 20 donors who have chosen to remain anonymous.

The Technology Department

“The measure of a student’s success is when they have developed enough skills and knowledge to apply them to a real-life problem. It’s not enough to have the skills and knowledge; it’s the process of applying what has been taught to them to find their own solution that measures their success.” *HOD Technology Mark Crook*

The Technology department consists of Mark Crook HOD Technology and Chief Timetabler (now in his 12th year at Grammar), Paul Coxhead, Kevin Jacobs, Alex Johnson, Richard Knights, Dan Mellor, Daniel Tagaloa, and Johan Van Niekirk. The department offers a wide range of courses including, Graphics, Industrial and Product Design and Engineering, as well as more traditional Trades and Construction options. Mr Crook says that “the new and developing Digital Technologies curriculum is aimed at ensuring that students are not purely consumers of technology; but rather they understand the inner working and systems behind products, how to influence them and how to develop and innovate new workable solutions.”

An impressive range of subject topics are studied, including; Emerging and Sustainable Technologies; Technical Drawing, Structures and Forces and Computer Aided Design, and Manufacture. There is a strong focus on the design process, crucial knowledge for students moving to the senior school to work on Spatial Design, Industrial and Product Design. Many of the problems that students work on have a foundation in, and draw knowledge from, Mathematics, Physics and Chemistry. This helps support students with making modelling and prototype decisions and the justification of design choices. There are many future pathways for students including an engineering degree, trades and construction apprenticeships, graphics and web design, and architecture.

Mr Crook emphasises that one of the best things about his role is the ongoing learning involved. “We are passing on traditional and emerging knowledge and skills. We aim to analyse the best way forward and the best solution for a problem, drawing from resources and applications from all around the world.”

The Aurecon Bridge Building Competition is a practical competition where Form 4 students are given a kitset, a strict specification and a time limit to build a bridge structure with a specific span and maximum weight load capacity. Bridges are load tested and assessed for visual appeal, workmanship, creativity, and functionality. The highest performing students in the cohort are given the opportunity to represent the School in the Auckland-wide competition and to pitch their design and construction against students from other schools, as well as real-life civil engineers.



Above left: Cambridge Product Design visit to NZ Steel; above right: a Form 7 NCEA Industrial Design portfolio.



Above: Form 5 Trades students constructing rat traps for the Auckland region.

Community Projects Form 5 Trades and Construction students have been giving back to the community by building wooden tunnels to hold pest traps for use in backyards - an easy-to-use and humane option for controlling rats and other pests. Over 500 tunnels have been constructed, with a goal of 900 in this on-going project. They are being distributed by Pest Free Hibiscus Coast, which aims to create a safe, healthy habitat for native plants and animals transitioning from sanctuaries at Tiritiri Matangi and Shakespear Park, and other areas. The project is managed by Forest and Bird with support from the Auckland Council, and aims to have one in four Hibiscus Coast households trapping pests in their backyards.



PARTNERING WITH OLD BOYS:

If any Old Boys in trades and construction would like to support our projects with their time, materials or sponsorship, please contact Mark Crook, m.crook@ags.school.nz, 09 623 5400 ext 527.

PAST STUDENTS REFLECT ON HOW THE TECHNOLOGY DEPARTMENT AND STAFF HAVE IMPACTED THEIR CAREER PATHWAYS.

Benedict O’Flaherty ‘15:

“Technology was always one of my favourite subjects at Grammar, probably because I have always enjoyed making things. The range of skills we were taught was vast, from woodworking to Computer Aided Design software. We were given a lot to work with, making it a really appealing subject. One example of achievement was winning a position to represent Grammar in the Aurecon Bridge Building Competition. Mr Crook was very encouraging and helpful, and it was a lot of fun (which is important), and it showed me that I could do well at School. Form 7 NCEA Industrial Design was by far the most engaging year for me and I felt like the work I was doing was truly relevant to my future, be that model making, portfolio building or exhibitions.”

“My teacher, Ms Johnson, was probably the best teacher I have ever had. She is incredibly knowledgeable and skilled in design and was able to provide excellent and insightful feedback that enabled me to not only improve my work, but also develop the thought processes and methods for tackling design problems. I had always liked the idea of being an architect and the combination of Form 7 Industrial Design and an amazing teacher really enabled me to look to achieve this goal. I am now in my first year studying a Bachelor of Architectural Studies at Victoria University, with the intention of completing a Master’s degree, hopefully overseas.”

Josh Gooding ‘15:

“I was involved with the Technology department as a student from Forms 3 to 7. I studied Product Design and for my last two years at Grammar I designed a wakeboarding winch, which enables you to wakeboard without a boat. This was a huge challenge for me to work through each day and I loved the idea of being able to come up with an idea, make a sketch or 3D model of it on the computer and then finally bring it to life by building it. Mr Crook was a huge role model to me because no matter how crazy he thought my project was, he helped me over the two years to make it work. I have now begun my first year as a Marine Systems Engineering apprentice thanks to the skills that Mr Crook and the Technology department taught me.”

Owain Lloyd-Davies ‘14:

Owain was a top student who started Technology in Form 4 when he wanted to make chain mail. He went on to win the first Scholarship in Product Design and Technology at Grammar. “By the end of Form 6, I had started to take a real interest in product design and technology. Two teachers, Mr Bennett (previous HOD) and Mr Crook, had a great influence on me. I went to China for a one-year exchange programme where I taught English and Western Culture at several institutions and

continued my Mandarin studies. I am now studying Design at the Royal Melbourne Institute of Technology. Studying product design at Grammar was really rewarding because it allowed me to incorporate academic and analytical knowledge with direct applications. Whilst I was able to push myself to study hard and get the best grades possible in all of my subjects, I found I had to push myself to work harder and harder. With Product Design, I was completely ‘drawn into’ the subject and naturally worked harder. It was a creative outlet, and gave me the ability to tailor my learning towards aspects of greater personal interest with a tangible real-world application.”

Shunxing (Daniel) Shi ‘14:

Daniel won the Senior Prize for Design and Technology in 2019 and was awarded an NCEA Scholarship for Technology. Originally from Wuyi, a town in the Zhejiang province in China, he was influenced by the local traditional crafts, including porcelain, bamboo and wooden art works. After visiting relatives in New Zealand, he later started at Grammar as an international student.

“I always wanted the chance to learn the skill of creating modern-day products. I expected to learn how to make products in my class, but Product Design taught me to resolve issues by inventing new innovations; going through fields of problem identification, research, marketing, generating initial ideas, testing, development of the designs, and product realisation, step-by-step and with logic. This course educated me to become more than just a manufacturer but a designer who understands how to invent a profitable new product that fits consumer demands, and how each design step interlinks.” Daniel is now studying Engineering at the University of Auckland.

Anton Elliot ‘11:

“My time at Grammar, particularly in Technology, sparked my interest in design and taught me how to be a creative problem-solver. Mr Crook introduced me to the world of creating and innovating in Form 3 with his passion for the subject a huge source of inspiration. In my first year of University, he invited me to manage the School teams entering the Marine Trades Challenge. We’ve had great success in this competition and it’s a trophy that we hold to this day. Mr Crook recommended me for the job of Technician for the Technology department, where I have now worked for the last four years.”

“Mr Mellor taught me IGCSE, AS and A2 Product Design and fuelled my interest in the subject through his deep understanding and knowledge base. I have since completed a Bachelor of Design (Product) and by the end of 2020, will have completed a Bachelor of Business (Entrepreneurship and Innovation).”

Scholar’s Assembly Speech

Presented by Dr Alastair MacCormick ‘57 on 14 February 2020

Congratulations to the 33 senior students from 2019 who have joined the illustrious company of names on the Honours Boards. It has been one of those never-changing Grammar traditions that the Form 3 and Form 7 students are seated at the front of the Hall. It is inescapable that being close is intended to inspire the new entrants to make the most of their learning and to encourage those in their final year to work hard to succeed, just as you have!



Dr Alastair MacCormick ‘57 presenting Nathan Chen ‘16 with his Scholar Award.

When I came to Grammar over 60 years ago, there was still blank space on the Honours Boards surrounding this stage. As third formers sitting there now, do you ever wonder who these men were? I did. In those days many of them were still alive and I could read about them and hear them speak. The stories of their achievements are the stuff of legends. Look at the year 1897. Possibly Grammar’s most distinguished academic Old Boy, **Dr Richard Cockburn Maclaurin 1884**, was President of MIT, The Massachusetts Institute of Technology, 1909-20. A mathematical physicist and legal scholar, he established the modern MIT as a university, relocating its campus to Cambridge, Massachusetts and constructing the imposing buildings that remain the enduring face of MIT. 1918: **Sir Leslie Munro 1915**, a distinguished jurist and diplomat, was President of the United Nations General Assembly in 1958. 1962: **Vaughan Jones ‘66**, Fields Medallist. These medals are awarded four at a time, only once every four years, to the most brilliant mathematicians under the age of 35. In Mathematics, the Fields Medal is the equivalent of a Nobel Prize. Vaughan has a reputation for Knot Theory, a branch of Maths found to have wide applicability in Physics. He is a Fellow of The Royal Society of London.

Grammar has nine Old Boys who have been elected as Fellows of The Royal Society, a quarter of all of the New Zealanders who have been accorded this distinction. Other than the Nobel Prize and the Fields Medal, there is no greater honour for scientific achievement. Four of the nine Grammar men who are Fellows of the Royal Society are highly active scholars: **Professors Mark Warner ‘65, Sir Peter Gluckman ‘61, Peter Hunter ‘62, and Vaughan Jones ‘66**. Professor Sir Peter Gluckman and Professor Peter Hunter are scientists with global reputations who are also science leaders here in Auckland, pioneers who have founded the Liggins Institute and the Bioengineering Institute at the University of Auckland.

Here is an interesting note about the Grammar nine who are Fellows of The Royal Society: three of them do not have their names recorded on the Honours Board. **Leslie Comrie 1909**, an astronomer and computational scientist in London, whose calculations were pivotal to the UK war effort in WWII; **Cedric Hassall ‘33**, a brilliant chemist whose career was in the UK, and **Professor Sir Graham Liggins ‘39**, a specialist in foetal medicine, after whom the Liggins Institute is named. Their recognition later in their careers says something to us all about life’s opportunities: they may not come while you are at Grammar or while you are acquiring university degrees, so keep striving to make a difference for the better – your opportunity may come later.

Today, let us also recognise your teachers. They have guided and prepared you for success. They are also the heroes of the day. Look again at the Honours Boards. There are the names of no less than 15 scholars who taught here. **James Drummond 1890** became the fifth Headmaster and **Sir Henry Cooper ‘27** the eighth Headmaster. Long-serving masters included **Peter Stein 1917**, who could always be diverted from mathematics to talk about gannets, **Norm Nicholls ‘21**, known as ‘Streak’ for his athletic prowess, and **Fred Orange ‘39**, who was a brilliant teacher of Maths and Physics and inspired generations of scholars to continue in those subjects at university and on into their careers.

In this age of opportunity, few if any of you will follow in the paths of Drummond, Cooper, Stein, Nicholls, and Orange, to become secondary teachers, but never let go of the idea that we can all be teachers. It’s as close as the boys sitting next to you in class. Maybe you can help each other get over a block in Maths class, or understand a difficult concept in Science, or see something different about a character in a novel. It’s the same in team sports: the players in high performing teams help each other to better understand the skills and tactics needed to win.

If you can develop a culture of helping each other, inside and outside the classroom, you will likely all get better results. In my experience, some classes, some teams, some businesses, some departments in professional organisations, do not perform as well as they could through a lack of teamwork, much of which can come from lack of empathy with one another, not listening, not helping others to learn, not teaching.

As you go forth into the world, aspire always to high personal achievement, coupled with great teamwork, for the benefit of life with your whānau, your city, your nation, and our global world. Take with you always, not only the knowledge and skills you have acquired and demonstrated, but also the enduring values of this School, through “narrow pathways to great heights.”

Per Angusta Ad Augusta.

Dr Alastair MacCormick ‘57

麦克科马克博士：

- 于1967-1971年就读于奥克兰文法学校
- 耶鲁大学博士
- 奥克兰大学教授
- 现任新西兰高等教育委员会成员

校长，老师们，同学们，你们好！

今天的早会是一个很好的机会，可以让全校的师生认识和了解在过去的2019年里，在剑桥和NCEA奖学金考试中取得优异成绩的学生们，并且对他们进行表彰。

这两个考试都是由奥克兰文法学校承办的外部考试，因此考生全部被匿名之后由各个学科的专业人士批改（注：新西兰中学的校内考试大多由任课老师判卷，不会隐去学生姓名）。你们在这些考试中的成绩展现给评分老师的不仅仅是你们知识的水平更是在有限的时间里独立答题的能力。

在这里我要祝贺在2019年名字列入学校大堂荣誉榜的33位高年级同学。

在奥克兰文法学校，其中一个不变的传统是9年级和13年级的同学分别坐在礼堂两侧最前面的位置。这样做是为了激励即将开启新的学习生涯的同学们，同时也提醒即将结束这段学习生涯的同学们在最后一年里继续努力，就像一直以来你们做的一样。

60多年前我初来文法学校，你们面前的这个荣誉榜上还有不少空位。

坐在前排的9年级同学们，你们曾经有想过那些荣誉榜上的人都是谁吗？当我坐在你们的位置上时，我有想过。那时，他们很多人还在世，我读过他们的故事，还听过他们亲自讲述自己的传奇经历。

像是在1897年那年的荣誉榜上左上角往下数的第六个名字，理查德·柯克本·麦克劳伦，他可能是文法学校最有成就的毕业生之一——作为一位物理学家和法律学者，他在1909年至1920年期间担任了麻省理工学院的校长。他最著名的成就就是将麻省理工学院搬到了在麻萨诸塞州剑桥市的校区，并且建立了世人所见到的以雄伟建筑闻名世界的现代麻省理工学院。

1918年的奖学金获得者之一，莱斯利·门罗先生。他是一位杰出的法理学家和外交官，并在1958年成为了联合国大会的主席。

1962年的奖学金获得者之一，沃恩·琼斯。他应该是文法学校至今最杰出的学者——他是一名数学家，是伦敦皇家科学学会院士，并以扭结理论著称。但最重要的是，他是菲尔茨奖国际杰出数学发现奖的获得者。菲尔茨奖每四年只授予四位35岁以下对于学界有卓越贡献的数学家，它可以类比比为数学界的诺贝尔奖。

而说到皇家科学学会，有九位文法学校的毕业生曾被授予院士称号，这是全新西兰获此殊荣人数的四分之一。没有什么是比诺贝尔奖和菲尔茨奖更伟大的科研成就了。这九位院士中的四位仍是学术界的活跃分子：马克·华纳教授，我们学校的老师约翰·华纳的长兄；彼得·亨特教授；彼得·格鲁克曼教授；以及沃恩·琼斯。彼得·亨特教授和彼得·格鲁克曼教授都是享誉全球的科学家，也是奥克兰科学界的领袖和先驱。他们分别创立了奥克兰大学的李根斯学院和生物工程学院，他们可是奥克兰大学仅有的两所大型研究学院。每所学院都有超过100名科学家和学生从事科研工作。

关于这九位院士，还有一个趣事：他们中的三位的名字并不在这里的荣

誉榜上。莱斯利·柯姆里，他是一位天文学家和机械计算机科学家，在二战期间居住于伦敦并为英国提供了重要的计算服务。塞德拉·卡索，一个非常伟大的化学家，他在英国从事科研事业。还有母胎医学专家格雷厄姆·李根斯先生，奥克兰大学李根斯学院的名字就是由他的名字命名的。这些人他们在走向社会之后，才获得荣誉，而这正是对我们每个人关于人生机遇的一个很好的启示。也许你在你的学生时期看似并不是很优秀，但如果不断努力成为更好的自己，属于你的成功可能就在不久的将来等着你。

今天我们同时还要表彰我们的老师们。是他们指导你们、带领你们取得了今天的成绩，他们也是我们的英雄。

再看看我身后的荣誉榜上，有至少15位曾经回到文法学校当老师——有些任教一两年，更多的则是十几年甚至几十年。1890年上榜的詹姆斯·德鲁门德成为了这里的第五任校长，而榜上的亨利·库帕先生是我们的第八任校长。长期任教的老师有1917年上榜的彼得·斯汀，他的数学课总是被他天马行空的想法带跑；农·尼克斯，他以他出色的运动能力而闻名；还有1939年上榜的弗雷德·兰基，他是一位优秀的数学和物理老师，激励了一代又一代的学生在大学和工作中继续数学和物理的学习研究。

在这个充满机遇的时代，你们中的大多数并不会像他们一样成为中学老师。但请不要忘了，三人行必有我师焉，我们都有能力让别人学到新的东西。

这可以是课堂上坐在你身边帮你解数学题、和你探讨小说人物的同学；这也可以是体育队里互相帮助的队友。

如果你们能建立以一种在课内课外都互相帮助的氛围，你们就有可能获得更好的成绩，让你们在文法学校的学生生涯有所不同。

以我的经验，很多课堂、团队、公司和组织都是因为缺乏团队合作而不能达到预期的效果。很多这种情况都可以被归咎为缺少换位思考、不认真倾听、不帮助别人学习新的东西，拒绝共享知识和经验给别人。

所以，你们在学生生涯中会不断向前取得成绩，这虽然上是基于你们个体的努力和表现，但还请记住，重大的成就大多数的时候是一个互帮互助、教学相长的团队共同创造的。这对于各个领域，无论是大多数这些荣誉榜上的学生选择的科学、工程、法律和医学领域，还是商业和其他领域，都是一条真理。

你们即将踏入大学和步入社会，请一定计划好你人生的每一步，要争取和顶尖人才一起学习和工作。如何实现它呢？在做出一个选择前，先分析每一个选项，找出那个自己喜欢、最适合的。聆听每一个老师和导师的建议和意见，因为他们的建议和意见将会成为你成功路上的奠基石，他们是一群希望并支持你走上成功之路的人。

最后，我想以麦克劳伦先生在1916年在麻省理工主教学楼前的讲话作为结语。

“在这个科技发展的时代，我看到一波充满活力的年轻人正在走来，他们一定能够在世界的各个角落和角色里发挥他们的才能。”

一个世纪后的今天，麦克劳伦先生的话对于奥克兰文法学校、对于麻省理工的学生来说都还同样适用。

当你们踏入社会，要兼顾个人成就和团队发展，为身边的人、为你的城市、为国家、为世界做出贡献。除了你在这里学到的知识和技能，也请勿忘记奥克兰文法学校教给你的价值观与人生准则。

Per Angusta, Ad Augusta. （经历艰难，成就大业）

NOTICES

2020 TERM DATES AND HOLIDAYS

TERM 2 (10 WEEKS)	
Monday 27 April	School closed (ANZAC Day)
Tuesday 28 April	Term 2 starts
Monday 1 June	Queen's Birthday holiday
Friday 3 July	Term 2 ends
TERM 3 (10 WEEKS)	
Monday 20 July	Term 3 starts
Thu 3 & Fri 4 September	Mid-term break
Friday 25 September	Term 3 ends
TERM 4 (8 WEEKS)	
Monday 12 October	Term 4 starts
Monday 26 October	Labour Day holiday
Thursday 3 December	Prizegiving/Term 4 ends
Wednesday 4 December	Prizegiving and Term 4 ends

2020 PREFECTS

M.J. Hiddleston	Michael (Head Prefect)	7D
G.H. Miles	George (Deputy Head Prefect)	7D
N.J. Chen	Nathan (Senior Prefect)	7A
J.R. Irwin	Josh (Senior Prefect)	7E
T.J. Watling	Teina (Senior Prefect)	7D
B.R. Alexander	Ben	7B
T.PR. Armstrong	Tamiro	7C1
L.Y.F. Bao	Luke	7A
J.W.M. Chambers-Steward	James	7C
A.W. Charlesworth	Alistair	7F

O.R.F. Christie	Oliver	7C
M.J.E. Clark	MacAllister	7E
C.M.J. Dalton	Cody	7C
R.A. Dawson	Rhys	7C
L.A. Fatialofa	Leo	7D1
O.H.R. Gibson	Oliver	7B
F.S. Halafihi	Finau	7H1
N.R.N. Hoare	Niko	7H
A.P. Kerr-Munley	Anthony	7G
A.P. Khoo	Anthony	7A
F.A. Leasuas	Falcon	7E1
T.C. Levi	Tivoli	7D1
L. Liu	Laurie	7A
M.T.J. Lokeni	Mahonri	7C1
K.I. Lotu-l'iga	Konrad	7F1
F.P.N. McMahon	Finlay	7B
S.R. McWilliam	Samuel	7B
S.T. Miller	Samuel	7A
R. Naik	Roshan	7D
E.A. Nelson	Edward	7C
C.B. Ngan	Connor	7C1
O.R. Pennington	Oliver	7A
J.S. Rackham	Jacob	7D
S.F. Ready	Samuel	7F
J.P. Stables	James	7E
J.W.P. Stephan	Joshua	7E
T.S. Urquhart-Hay	Toby	7D1
J.W. Walters	James	7C1
L.S. Young	Larry	7D
T.D. Young	Timothy	7H
W.Q. Zheng	Will	7A



Left: 2020 Senior Prefects and Prefects. Front row L to R: Deputy Headmaster Senior School, Mr Keith Simento, Senior Prefects Josh Irwin and Teina Watling, Head Prefect Michael Hiddleston, Deputy Head Prefect George Miles, Senior Prefect Nathan Chen, and Headmaster Mr Tim O'Connor.



Old Boys' News

PRESIDENT'S REPORT - MR GRANT TRETHEWEY '76

As I write this, we are in self-isolation and, like all of you, we are hopeful of an early return to our usual day-to-day activities, including a resumption of daily School and Old Boys' Association activities.

The Auckland Grammar School Old Boys' Association would like to commend the School on its management of this extraordinary situation; one that has not been seen in New Zealand since the 1918 'flu epidemic, which affected so many returning servicemen and their families and communities

Led by Headmaster Tim O'Connor, the School actively planned for the country's response to the pandemic when events started to unfold more rapidly in New Zealand. The Grammar community should be extremely proud of the manner in which the School has reacted quickly, with clear communication to families and with plans in place for online learning for all students. This was a remarkable achievement in a very short space of time.

We have of course not surprisingly had to redesign our programme of events for the Old Boys' Association. The 60-Year Reunion and the Vintage Lunch have been postponed and the ANZAC Day commemorations will not proceed. At this stage, the Annual Dinner is scheduled for 12 November and we remain optimistic that this will proceed as planned.

By way of an update since the last *Ad Augusta* in October 2019, we finished last year with a successful Annual Dinner in November where Augusta Awards were presented by Sir Ron Carter '48 to Mr Alan Galbraith '57, Dr Alastair McCormick '57, Scott Milne '69, and Peter Thompson '76.

In addition, the Lion Award was presented to Fady Mishriki '95.

All recipients addressed the room and spoke of their lives and connections to Grammar. Those who attended enjoyed a celebration of Auckland Grammar School in what was a very significant and memorable 150th year.

On the Friday prior to the period of isolation, we enjoyed a 30, 40 and 50-Year Reunion, where the attendees enjoyed an address from the Headmaster, a tour of the School and gathered at the Old Boys' Pavilion for an enthusiastic catch up with their year groups. It was a clear demonstration that Old Boys continue to embrace returning to the School and the company of fellow Old Boys.

We look forward to resuming the reunions in 2021.

We are once again calling for nominations for the Augusta Awards and the Lion Award for 2020. We do this in the anticipation that by the time of the Annual Dinner in November, we will be able to join together once more to celebrate the Awards and the opportunity to meet and enjoy each other's company.

Per Augusta Ad Augusta.

Grant Trethewey '76
President of the Old Boys' Association



ANZAC Day

THEY CANNOT BE WITH US, WE CANNOT BE TOGETHER, BUT WE WILL REMEMBER THEM.



ANZAC Day provides the opportunity to remember those who gave the ultimate sacrifice and who served their country. However, due to the COVID-19 pandemic restrictions, for the first time since the unveiling of Auckland Grammar School's War Memorial in 1922, the School has not been able to physically gather together to share in a commemorative ANZAC Service. Instead, we feature the seven Old Boys who died on the first day of the ANZAC landings at Gallipoli, 25 April 1915, and in doing so, we

also pay tribute to the 662 Old Boys who gave their lives in WWI and WWII. You can find a special video tribute and 15-minute ANZAC Service here: <https://vimeo.com/411301189>, which includes contributions by the Head Prefect Michael Hiddleston, Deputy Head Prefect George Miles, Senior Prefect Teina Watling, and Prefect Cody Dalton.

We will remember them.



Lieutenant Alan Douglas Gibb Dawson 1906

2nd Battalion, Australian Imperial Force
Died 25 April 1915

Alan Douglas Gibb Dawson was born on 18 August 1892 on the North Shore of Sydney, Australia. Alan Dawson entered the School in 1906 with a Junior Scholarship. He served three years in the School Cadets, obtaining the rank of Lieutenant.

Six-foot tall, he was a champion swimmer, a very good shooter and fine rugby player, being in the 1st XV in both 1909 and 1910. Dawson was a Prefect in his final year, and was the first School Prefect to lose his life in the war.

Alan Dawson was 22 years old; he has no known grave and is commemorated on the Lone Pine Memorial.



Private William Edmond Hartland 1906

Auckland Infantry Battalion, 12/763
Died 25 April 1915

William (Ed) Edmond Hartland was born on 6 July 1892 in Buckland, Pukekohe East. He entered the School in February 1906 as a member of Form 3 C, and won the Form Certificate for Science that December. The following year, he left to assist on his father's farm. He landed on the Gallipoli Peninsula on 25 April and was killed in action on the same day.

William Hartland has no known grave and his life is commemorated on the Lone Pine Memorial. He was 22 years old.



Sergeant Alfred John Douglas Howie 1908

Auckland Infantry Battalion, 12/363
Died 25 April 1915

Alfred John Douglas Howie, known as Douglas, was born in Waverley, Taranaki, on 4 January 1894. Douglas Howie attended Morrinsville School from where he won a Junior District Scholarship to enter Grammar in 1908. After his time at Grammar, Douglas Howie became a farmer on the family's Motumaoho farm.

Alfred Howie has no known grave, and he is commemorated on the Lone Pine Memorial. He was 21 years old.



Sergeant Roy Wilson Lambert 1905

Auckland Infantry Battalion, 12/149
Died 25 April 1915

Roy Wilson Lambert was born in Sydney Street, Wellington on 9 January 1890. Roy entered Grammar in 1905 as a member of the Modern 3 Form, and after leaving, he went to Wellington for some years. A comrade, writing from the Front, described his death thus: "During the desperate fight that followed the landing a section of the force got into a very tight corner, and sent a message, 'For God's sake, send us reinforcements!' Lambert got the message, and, without hesitation, responded to the call of duty, racing at the head of his men up an incline to close quarters with the enemy. Bullets wounded him in three places, and the last proved fatal in a few minutes."

Roy Lambert has no known grave and is commemorated on the Lone Pine Memorial. He was 24 years of age.



Corporal Donald Bennett Lane 1909

Auckland Infantry Battalion, 12/783
Died 25 April 1915

Donald Bennett Lane was born on 15 January 1893 in Brisbane, Australia. At Grammar, Donald, the oldest surviving son, was a cadet and an all-round outstanding sportsman, achieving his 1st XV cap in 1910. In 1909, he won the Open Half-mile and Mile races in the School championships, beating Alan Dawson into second place in the Half-mile. In the Swimming sports of the same year, he won the Maiden race and the 50 yards Open Handicap race. He was also Swimming Champion and in Athletics, was placed second in the Open Mile and third in the 440-yard Open races. He landed at Gallipoli on 25 April 1915 and was killed in action later that day.

Donald Lane died age 22. He has no known grave and is commemorated on the Lone Pine Memorial.



Lieutenant Herbert George Richardson 1905

Auckland Infantry Battalion, 12/1492
Died 25 April 1915

Herbert (Bert) George Richardson was born in Auckland on 28 September 1891. At Grammar, Herbert was a Lieutenant in the School Cadets and a representative shooter. Later, he worked as a law clerk with Solicitor, Percy Spencer, before joining his father in the family business, the Richardson Piano Company. During an encounter at what was to be Quinn's Post at Gallipoli, he stopped to help a wounded man, but was himself shot through the back, the bullet exiting his chest. He was carried to the beach, but died of his wounds that night, aged 23.

Herbert Richardson has no known grave and is commemorated on the Lone Pine Memorial.



Private Willmet Napier Philson 1899

Auckland Infantry Battalion, 12/828
Died 25 April 1915

Willmet Napier Philson was born on 16 February 1886 in Napier. A talented rugby player, Willmet was in the Grammar 1st XV in 1901, but he excelled at Cricket, being the Grammar 1st XI Captain and Best Batsman in 1901. Willmet landed at Gallipoli with the Auckland Battalion and, after exhaustive enquiries, including in military hospitals in the United Kingdom, it was concluded Willmet had been killed in action on 25 April 1915.

Willmet Philson was 29 years of age; he has no known grave and is commemorated on the Lone Pine Memorial.

“Nothing is Impossible”

“THE SAME HIGH, UNWAVERING STANDARDS AND TRADITIONS AT GRAMMAR ARE CARRIED ON TODAY, YET THE SCHOOL MANAGES TO STAY CURRENT TOO. GRAMMAR HAS A WONDERFUL HERITAGE.”



Above: 1) The Hunt family - Andrew '81, Sheridan, Barbara, Keren, Deryck '54, Deryck Jnr '86 and Nigel '78; 2) Deryck in Cairo; 3) Deryck (right) with parents Noel '27 and Doreen with baby Graham '59; 4) Deryck in his English School, Cairo, blazer and tie, Form 3; 5) The Hunt family in 2012.

Now living in the Pinesong Retirement Village, retired professional photographer and pastor Deryck '54 and Barbara Hunt recently celebrated their golden wedding anniversary. In a presentation to the Village, Deryck attributed his confidence in life in part to his Grammar teachers who instilled in him that *'Nothing is impossible'*.

Deryck's father, Noel William John Hunt '27, and his wife, Doreen, were missionaries in Cairo, where he was also employed by the British Secret Service as a spy. Born in 1940, Deryck Noel Hunt was born as the Luftwaffe made their first bombing raid on Cairo. His childhood was spent almost entirely in Cairo, where he, his brother Graham '59, and sister Kerrel, lived with other missionaries in a compound. He attended the English School in Cairo with lessons in English and French and was bilingual in Arabic and English. "Most of my daily expressions came from Arabic and I can still recall them now."

Young Deryck and his family moved back to New Zealand at the end of 1953, vividly recalling the fireworks in Wellington marking their arrival on Guy Fawkes Day. The next day, the family travelled overnight to Auckland by train, just avoiding the Tangiwai rail disaster.

Deryck recalls being struck by the similarities between the private English School in Cairo and Auckland Grammar School: both with high levels of expectation and excellence. The differences, though, were more physical. "In Cairo, I wore long trousers, a buttoned shirt and tie and a blazer, and ate meals served in a most sophisticated setting. At Grammar, I was back in shorts and open shirts, and being called 'Hunt'."

Brother Graham '59 also attended Grammar, graduating with an MA from Auckland University. He set up the Massey Aviation School when he was a Professor at Massey University and later moved the Aviation school to Auckland where it was based at Ardmore

Aerodrome, (where many years earlier Deryck completed his flying training). Professor Hunt now lives in Singapore and is Head of the Embry-Riddle Aeronautical University (ERAU).

Deryck attended Grammar's Centenary in 1969, including the first performance in the new Centennial Theatre. Fifty years' later he attended the 150th celebrations and was bemused to be part of the 'Vintage' cohort, able to easily recognise school mates not seen since the 1950s.

Deryck and Barbara have five children, Nigel '78, Andrew '81, Deryck Jnr '86, Sheridan and Keren, 13 grandchildren, (with Ryan starting at Grammar this year), and two great grandchildren. "My dad would be so thrilled that the tradition of Hunt boys at Grammar is into the fourth generation." Deryck has recorded the events of his life in 'The Carpenter's Apprentice', which is available to download from iTunes: <https://books.apple.com/nz/book/the-carpenters-apprentice/id511501372>

Calling for Nominations

We are now accepting nominations for the annual Grammar Old Boys' Awards 2020. Candidates will be considered for two types of award – the Augusta Award and an award introduced in 2018, the Lion Award. These awards will be presented at a ceremony that we strongly anticipate will be held later this year.

AUGUSTA AWARDS

The annual Augusta Awards evolved from the Association's Old Boy of the Year Award. They are awarded to Old Boys who are at the top of their respective industries or specialties, or who have demonstrated a remarkable contribution to the Arts, Business, Sport and/or Public Service. More specifically, they are intended to acknowledge Old Boys who have made a significant contribution in their chosen field, who have made a positive impact in their field throughout their careers, and have used their talents to encourage and inspire others to follow their lead. The 2019 Augusta Awards were presented by Sir Ron Carter '48 to Alan Galbraith '57, Dr Alastair McCormick '57, Scott Milne '69, and Peter Thompson '76.

Recipients of this award demonstrate leadership, integrity, excellence, respect, courage, pride, commitment, and humility, and their contribution has positively impacted others. Ideally, candidates will have contributed, or been connected in some way, to Grammar.

LION AWARDS

This recently introduced award seeks to acknowledge, in some way, younger Old Boys who, at an earlier stage of their career, are demonstrating leadership and/or a remarkable achievement for their age. Specifically, this award is for Old Boys who are demonstrating outstanding achievement, leadership, integrity, excellence, respect, courage, pride, commitment and humility, and are in early or mid-career.

Early achievement may include attaining a national sporting achievement, being a senior executive or director reaching partnership in a notable professional services firm at an unusually young age or, equally, being acknowledged in the Sciences and/or Technology, the Arts, or Academia.

If you know someone who you think is a suitable candidate for either Award, please submit your nomination by 1 July 2020 via grammaroldboys.com.

You can also email your nomination (with any attachments) to: secretary@grammaroldboys.com.

We look forward to announcing the results of the nominations later this year.

INTERNATIONAL REUNIONS 2020

WATCH THIS SPACE!

Given the current uncertainty surrounding the future state of living and working, here and around the world, Grammar has put the planning of these international reunions on hold at this point.

Usually held in Term 3, Headmaster Tim O'Connor and Board Chairman Mark Sandelin '75 host Old Boy reunions in various international locations, including Sydney, Melbourne, New York, London, Singapore, and Hong Kong.

Should restrictions on travel be lifted in time, we will reassess the possibility of hosting these events. In the meantime, stay in touch, be kind and stay safe!

150TH MEMORABILIA AVAILABLE TO PURCHASE

You can purchase sports gear and memorabilia from the School's 150th celebrations. Visit shop.ags.school.nz/collections/memorabilia



30, 40, 50-Year Reunion March 2020



Headmaster Tim O'Connor, AGSOBA President Grant Trethewey '76 and Vice President Executive Committee Paul Bunbury '90 welcomed a number of Old Boys to the School for a combined 30, 40, 50-Year Reunion. Archivist/Historian Peter Stanes '58, with assistance from Prefects, provided a tour of the School. 1) and 2) Headmaster Tim O'Connor welcomes Old Boys in the Great Hall; 3) L to R: Prefects Edward Nelson, Leo Fatialofa, Archivist/Historian Peter Stanes '58, Prefects MacAllister Clark, Samuel McWilliam; 4) Old Boys assembled together; 5) Alfred Faireka '90 (left) and Nicholas Walker '90 touring the School; 6) L to R: Matt Dodd '80, John Ewart '80, Philip Hardiman '80, and Dr Jonathan Coleman '80.

Old Boys' Christmas Drinks 2019



Following on from the 150th celebrations at Grammar in 2019, Headmaster Tim O'Connor and AGOSBA President Grant Trethewey '76 welcomed a large group of Old Boys to toast the end of an extremely successful year. Above L to R: 1) Tim O'Connor and Grant Trethewey '76; 2) Tim O'Connor welcoming Old Boys; 3) Graeme Treasure '69 and Ross Mitchell '69; 4) Thari Bakmeedeniya '06 and Yasir Demirbas '06; 5) Rob Tapper '58, Albert Alcock '55, Ross Blair '55; 6) Larry Young '71, John Woolley '71, Murray Hinds '71; 7) Barry Robinson '50, John Sparling '51, Des Taylor '50, Colin Belcher '46, Roy Towers '48; 8) Paul Craddock '63, Chris Baker '64, Adrian Sprott '64, Raymond Khor '65.

NEW YEARS’ HONOURS LIST

- Congratulations to the following Old Boys for their recognition in the 2020 New Years’ Honours List:**
- John Daniel (Barney) Barnett** ‘59 ONZM Awarded a CNZM – of Freemans Bay. For services to film and television.
- Dr Donald Evan Murray (Murray) MacCormick** ‘59 CNZM – of Auckland. For services to health, particularly surgery.
- Roger John Moses** ‘68 ONZM Awarded a CNZM – of Brooklyn. For services to education.
- Robert (Bob) Narev** ‘50 MNZM Awarded a ONZM – of Saint Heliers. For services to the community and education.

OLD BOY TREVOR BOOTH ‘43 RETIRES FROM PRACTISING LAW AGE 90

Lawyer Trevor Booth ‘43, recently retired at the age of 90. “I cannot recall a day when I felt I was having to go to the office as I always looked forward to going to work.” Serving and connecting with people was mostly what attracted him to law.



Trevor was born in 1928, growing up on a dairy farm near Waharoa in Waikato. He attended Grammar and went on to gain a Bachelor of Science in Pure and Applied Mathematics by 1949. Law wasn’t his career choice at the time. His first job was for the AMP Society as an actuarial student and by 1955 he moved to Wellington to work at the branch office. “I had made slow progress as an actuarial student and when I was about halfway through, I changed to law and started my studies at what was called Victoria University College in about 1958.”

“The world is people – not places or bank accounts – and as an actuary my exposure to people would have been very limited. I gain a lot of satisfaction knowing that as a lawyer my client can leave their concerns in my office and resume a more normal life,” he says, having worked in Wellington, Palmerston North and Rotorua, where he opened a home office and remained a sole practitioner for the rest of his career.

During his long career, Trevor was also one of the first Tenancy Tribunal Adjudicators, a member of the Bay of Plenty Harbour Board during the time the Harbour Bridge project started and also regularly encouraged and mentored new lawyers. Mr Booth and his wife, Bonni, moved to Auckland in 2016. He retired in June 2019.



‘LIVING’ AND ‘SELF-REPAIRING’ PLASTICS FOR PRODUCT DESIGN AND RECYCLING

In a world-first, researchers at the University of Auckland, including Honours student, Kyle Engel ‘11 (*above, on right*), have demonstrated how to 3D print a ‘living’ resin, a novel technique that enables the creation of ‘living’ and ‘self-repairing’ plastics, that could be revolutionary in product design and the recycling of plastics. The technique was demonstrated by producing the word RAFT (reversible addition fragmentation chain transfer polymerisation) as a yellow 3D printed object, and then exposing it to a growth medium. The recipe for the medium contained fluorescent compounds that were bound to the printed RAFT word to enable it to ‘grow’ and glow blue. This novel technique enables the printing of 3D objects with the ability to transform after production, such as shoes that grow with the wearer. You can learn more about their research here: <http://bit.ly/2t7jZFx>

A SPECTACULAR BLACK CAPS DEBUT BY KYLE JAMIESON ‘08

Kyle Jamieson’s ‘08 (*right in image*) spectacular debut Test in February saw him joining Old Boys and current Black Caps, Jimmy Neesham ‘04 and Lockie Ferguson ‘05. Kyle’s name will be added to the New Zealand Cricket Representatives’ Honours Board in the Old Boys’ Pavilion.



HEAD OF MUSIC, JAMES TIBBLES ‘71

Associate Professor James Tibbles ‘71 was appointed Head of School at the University of Auckland School of Music in 2019. James is a renowned organist and historic keyboards expert and has been instrumental in creating a virtual organ for his students at the School of Music. James’ son Peter Tibbles ‘05 also attended Grammar.

A DREAM JOB - SAM TAYLOR ‘88



Sam Taylor ‘88 has always had a passion for Engineering. A bright student academically, he remained in the ‘B’ stream class throughout his five years at Grammar and credits the academic rigour of the learning environment at Grammar as the impetus for him to pursue an academic career path.

“Studying Physics and Calculus and pushing myself to be the best I could be meant that

studying Engineering was a natural progression. It was impossible as a teenager to have the maturity or perspective to understand the privilege my Grammar schooling afforded me but it has certainly become apparent later on.”

After completing his Bachelor of Electrical Engineering at the University of Auckland, Sam worked as a Graduate Electronic Design Engineer, before becoming a Project Engineer. He is now a Propulsion Test Manager with Rocket Lab, an aerospace manufacturer and small satellite launch service provider established in 2006 by Peter Beck. Sam works with the team that tests vehicle stages, engines and

other components before they are assembled onto the rocket for launch.

While his day-to-day achievements at Rocket Lab are now “far beyond” what he was capable of when he first started, Sam says his greatest professional accomplishment to date came from a previous role, where he worked to achieve an unlikely project goal with an even more difficult deadline. “I designed a world-class test fixture which was much more capable, faster and reliable – within an almost impossible deadline. However, by the following January, it was no longer significant or memorable! Business always moves onto the next priority and does not look back.”

Sam admits that he still makes mistakes, but also that he will never stop learning from them. “I have been taught that the best leadership is when you create an environment where people can thrive, rather than riding them for results; the results will naturally follow if you give them the environment they need. Putting this into practice and seeing my colleagues eager to carry on is very gratifying.”

AN OLD BOY’S PERSPECTIVE ON THE TRINITY COLLEGE EASTER RISING, 1916

Dr Rory Sweetman is a Kildare-born New Zealander who holds History degrees from Trinity College Dublin and Cambridge University. His latest book, *Defending Trinity College Dublin, Easter 1916*, reveals how five New Zealanders, including Old Boy John (Jack) Godwin Garland 1910, provided a vital shield to protect Trinity from capture by the Irish Sinn Fein rebels.

Jack Garland was an orderly with the NZ Medical Corps attached to the hospital ship ‘Marama’ during WWI. The 21-year-old corporal spent the first few months of 1916 evacuating wounded Allied troops from around the Mediterranean, including many survivors of the Gallipoli campaign. At Easter 1916, instead of attending the first ANZAC memorial service at Westminster Abbey, Garland and fellow-Kiwi, Sergeant Fred Nevin, chose to spend their leave in Dublin.

“We were standing in the main street about 2pm, just about 100 yards from our hotel. Shots were being fired, and a soldier from the Dublin Fusiliers was killed while walking with his young lady. There were thousands of people in the streets, and all of a sudden, a large motor car whizzed past us. In it was the noted Countess, dressed in a green uniform. As she went past, she fired two shots at us. One went above our heads; the other caught an elderly man in the arm. It seemed to be a signal to the other Sinn Fein-ers, for bullets started to whizz all round us.”

Copies of the book are available from Dr Sweetman. You can contact him at rory@rorysweetman.com.



Above: John (Jack) Garland 1910 seated on right, with his brother, Tom Garland.



OLD BOYS’ SUCCESS AT 2019 INTERNATIONAL YOUTH SILENT FILM FESTIVAL

Three Old Boys had considerable success at the International Youth Silent Film Festival, with the New Zealand awards ceremony held in October 2019. Pictured above (from left to right), Luke Jackson, River Evans and Reuben Hobday, all from the class of 2011, worked on a film called ‘When I Wake’, which won Best Film Poster, second place for Best Picture, with River awarded Best Director. Luke also won Best Actor of ‘Eclair Conscience’. Luke, River and Reuben will represent New Zealand at the International Youth Silent Film Festival final in Oregon, USA, when a date has been rescheduled.

River graduated in December last year from Victoria University with a Bachelor degree in English Literature and Film. He is currently working as a freelance film editor for the organisation ‘WorldCon’, holding their 78th World Science Fiction Convention online for the first time.

“In any creative endeavour, it’s immensely important to have a ‘partner in crime’. Someone who can bring to your passion just as much as they take. Through Grammar, I met the perfect collaborator, fellow student Luke Jackson ‘11. Our mutual passion for film means that we always support and encourage each other’s endeavours (often stupid, sometimes meaningful). We have so much fun every time we do it it seems the most obvious thing to do.”

River acknowledges two other people who deserve mention, (not pictured in the photograph): James French (Palmerston North Boys’ High School) and AJ Cox (Western Springs College). “The five of us often make films together and enter our short films into festivals when we can.”

GRAMMAR’S OLDEST OLD BOY CELEBRATES HIS 105TH BIRTHDAY

Born in 1915, Dr Juda Laurence (Laurie) Reynolds ‘28 recently celebrated his 105th birthday at his rest home in Auckland. Loved ones from New Zealand, London, Paris, Jerusalem, and Australia joined to wish him happy birthday. Laurie and his wife, Claire (pictured above), have been married for 74 years. Congratulations!



RUGBY SUCCESS FOR TAUFA (SIONE) HAVILI ‘12

Auckland Grammar Rugby player and 2016 Prefect Sione Havili ‘12 (1st XV 2014, 2015 and Captain 2016) made his debut appearance for the Crusaders in February, and has continued to make match day squads, with strong performances. The 22-year-old previously had one Super Rugby cap to his name for the Blues against the Rebels in 2018.

HIGH JUMP RECORD, HAMISH KERR ‘10

In June 2019, Hamish Kerr ‘10 equalled the New Zealand High Jump record with 2.30m, winning the gold medal at the 2019 Oceania Athletics Championships in Townsville, which has seen him recognised on the world stage. In March this year, Hamish collected his fifth New Zealand Senior Men’s High Jump title with a best of 2.16m.

MICHAEL DAWSON ‘10 SENIOR 800M TITLE

Athlete and professional photographer Michael Dawson ‘10 recently won his first senior 800m New Zealand national title with a time of 1:51.55. Michael was part of the Athletics team and Distance Squad at Grammar. He served as a role model to younger athletes as Captain of Athletics and the National Under 18 800m Champion. He received Colours for Athletics in both 2013 and 2014.



PLEASE NOTE: ALL FUTURE OLD BOYS’ EVENTS IN 2020 WILL BE SUBJECT TO CONFIRMATION.

The School and Past Epidemics

IN 1918, THE GREAT INFLUENZA EPIDEMIC CLOSED ALL SCHOOLS FROM THE FIRST WEEK OF NOVEMBER TO THE START OF THE 1919 SCHOOL YEAR.

As I write this article, New Zealand has just entered a period of lockdown to prevent the spread of COVID-19, with Auckland Grammar School closed for an extended period and moving to online learning. The last time the School was closed for a national health crisis was from December 1947 to 19 April 1948, as New Zealand’s leaders attempted to prevent a severe epidemic of infantile paralysis (polio/Poliomyelitis), when 70 New Zealanders died. As a result of the muscle weakness caused by polio, many hundreds of children were permanently crippled and wore callipers on their legs to provide strength for walking - as in the film, ‘Forrest Gump’. The more serious cases resulted in death or lives spent permanently in iron lungs to allow patients to breathe.

Closing our School in 2020 may seem like a draconian measure, however, it has happened in New Zealand at least six times in our past, when, as with now, containment was a major weapon in stopping the spread of infection.

When we look back at times before vaccinations and antibiotics, there were frequent epidemics of diseases, such as measles, mumps, whooping cough (Pertussis), influenza, and the greatly feared infantile paralysis. There were also less frequent outbreaks of typhoid, scarlet fever, diphtheria, and cholera.

The School’s records note the following epidemics. In 1898, several epidemics prevailed during the year, including influenza over winter and particularly measles, which closed all Auckland schools for the last two weeks of November 1898. In 1902, there was a grim procession of epidemics, the last of which involved measles. In 1908, an outbreak of typhoid infected 89 people, but with no particular effect on schools.

In 1915 and 1916 during WWI, an epidemic of measles re-appeared. At almost the same time, the most serious epidemic, (seen for the first time in New Zealand) was infantile paralysis, which forced schools to reduce hours from the start of the 1916 school year until 2 February and closed all schools for two weeks in mid-March. Over 120 died and several hundred suffered paralysis, mainly of the spine and legs. This epidemic was followed by epidemics in Auckland and elsewhere of enteric fever and scarlet fever.

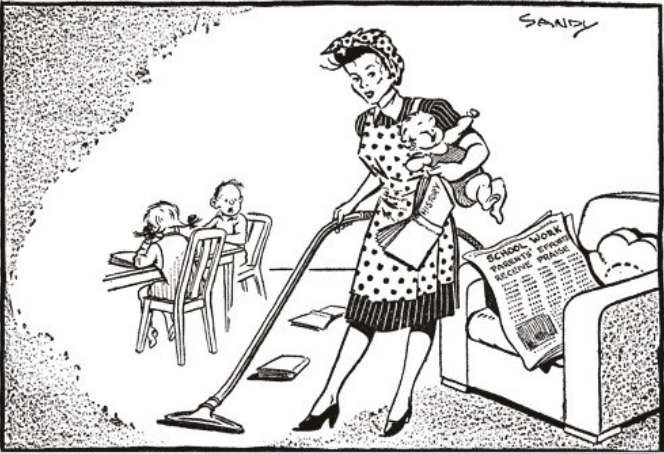
In 1918, the Great Influenza (the Spanish ‘Flu) epidemic closed all schools from the first week of November to the start of the 1919 school year. Various strains of influenza significantly affected the community again in 1923, 1931 and 1938. Mumps, measles and diphtheria were also problematic, particularly in 1926, but did

not require school closures. The same could not be said for the response required to fight an epidemic of infantile paralysis. In late 1924, a few cases occurred, which accelerated in Auckland in January and February, resulting in the start of the new school year being postponed until mid-April 1925. Over 170 people died and, again, many hundreds of children suffered paralysis.

The New Zealand Crippled Children Society was founded in 1935 in response to the epidemics in the 1920s. In 1936, and into 1937, several outbreaks of infantile paralysis occurred around New Zealand, and, to reduce the spread, the opening of the 1937 school year was delayed until the beginning of March. This time, 46 people died, while more than 600 suffered paralysis.

However, the worst outbreak – and one remembered by several of our current older Old Boys – was from late 1947, during 1948 and much of 1949. A severe epidemic of infantile paralysis caused schools to remain closed from the beginning of December 1947 until 19 April 1948, during which 70 people died. Students were expected to continue their lessons by correspondence and listen to school broadcasts on the radio. Anyone coming into contact with the disease was expected to go into home quarantine for 14 days – sound familiar? In mid-July 1948, a pupil of the School tested positive and the School closed for the last two weeks of that month through until 2 August 1948.

With thanks to Archivist/Historian Peter Stanes ‘58 for researching and writing this story.



Above: Home schooling in 1948 during the polio epidemic. Cartoon by James E. Sanders from the Auckland Star edition of 5 March 1948.

The Frater Family

“WE ALL AGREE THAT OUR TIME AT GRAMMAR WAS SPECIAL, WITH LIFE-LONG FRIENDSHIPS MADE. WE ARE ALL VERY PROUD TO BE PART OF THE VAST GRAMMAR NETWORK AND WE CHERISH THE HISTORY OUR FAMILY HAS WITH THE SCHOOL.” RICHARD FRATER ‘64

Born to Robert Frater and Martha Brown (married in 1879), John William Frater 1894 was the eldest of three sons who planted their generational roots at Grammar. He married Ethel Dorothy (née Corry) and became senior partner at Frater Brothers, a share broking firm on Queen Street, which had an early interest as land agents in the Thames goldfields in the late 1860s. He was also Chairman of the Auckland Stock Exchange and, with a keen interest in sailing, rose to the position of Commodore of the Royal New Zealand Yacht Squadron. He died in 1948.

Middle brother, James Henderson Frater 1898, was a partner in the family firm of Frater Brothers (now effectively known as Forsyth Barr), and also went on to be Commodore of the Royal New Zealand Yacht Squadron. James’ great grandson, Robert (Robbie) Frater ‘98, also attended Grammar. He now lives in London and is a sound engineer for international shows.

Youngest brother, Lieutenant Robert Andrew Frater 1904, played 1st XV Rugby at Grammar in 1908. When enlisting for WWI, he was working as a clerk at Frater Brothers. He served with the Auckland Infantry Battalion 12/1026 and died on 30 April 1915 after being severely wounded. He was buried at sea en route to Egypt, and is commemorated on the Lone Pine Memorial at Gallipoli and on the War Memorial at Grammar. He is recorded in the Chronicle 1915 as having been “of an extremely frank and manly disposition, and his death has removed one of the most popular Old Boys of the School”. He is also profiled in *Remembrance*, written by Andrew Connolly and Archivist/Historian Peter Stanes ‘58.

John and Ethel’s son, John (Jack) Maitland Frater ‘23, (second generation Grammar student) was born in 1910 and lived on Mountain Road opposite Tibbs



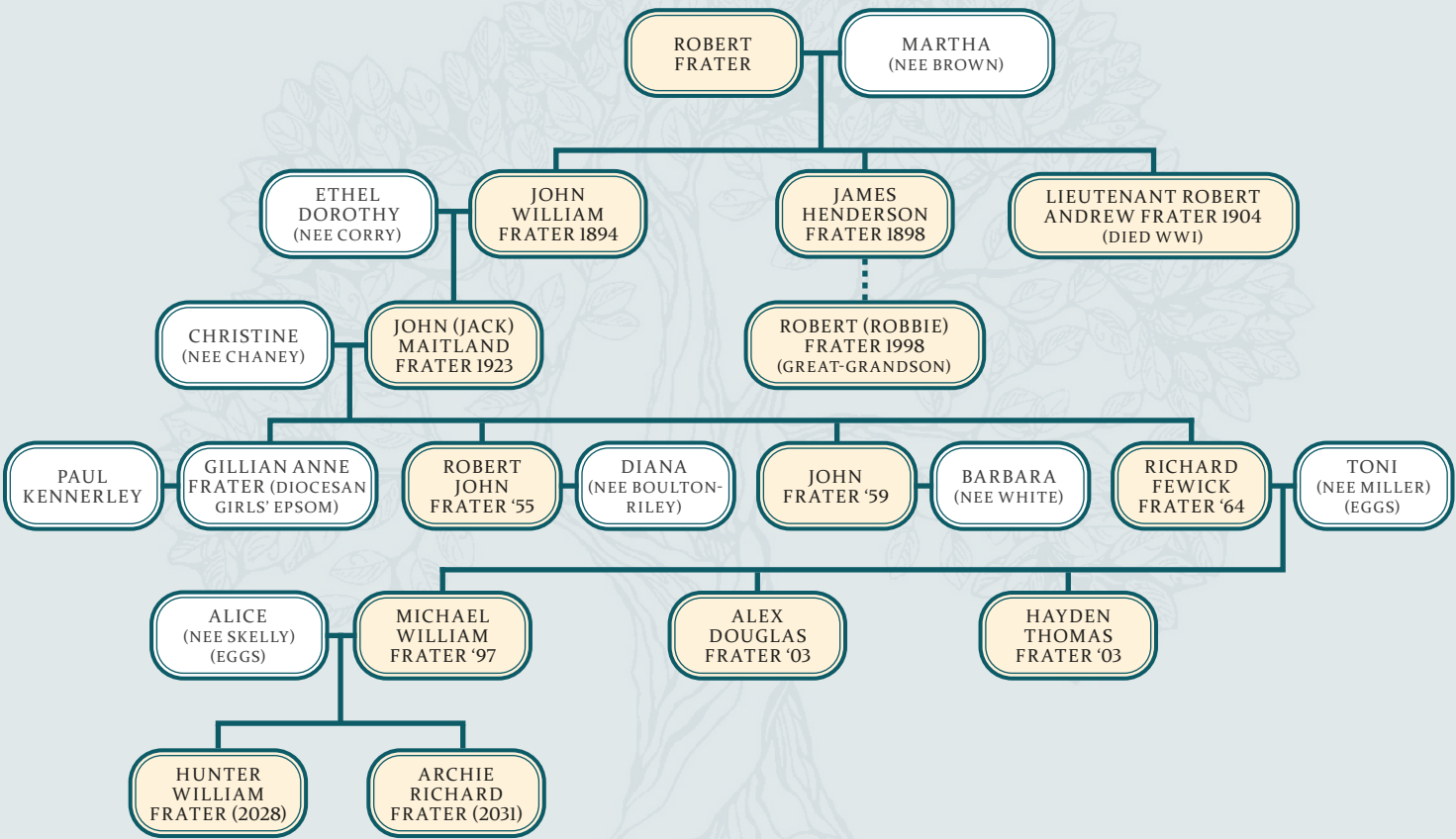
Above: 1) John William Frater 1894 onboard his yacht; 2) Lt Robert Andrew Frater 1915 Egypt (died WWI); 3) John Maitland Frater ‘23; 4) (L to R) John Frater ‘59, Richard Fenwick Frater ‘64; 5) Michael William Frater ‘97; 6) Twins Alex Douglas Frater ‘03 and Hayden Thomas Frater ‘03; 7) Future Grammar students Hunter William Frater (born 2014) and Archie Richard Frater (born 2017).

House. He married Christine (née Chaney, a New Plymouth Girls’ High student), and together they raised four children: Gillian Anne Frater (who attended Diocesan Girls’ in Epsom), Robert John Frater ‘55, John Frater ‘59, and Richard Fenwick Frater ‘64. Later, as the senior partner in Frater Brothers, Jack remained in New Zealand during WWII, and played an active part with Coastal Command and the minesweepers with RNZ Navy from 1942-1945. He died in 1958.

Third generation Grammar student Richard Fenwick Frater ‘64 married Toni (née Miller, an Epsom Girls’ Grammar student), and together they raised three sons, Michael William Frater ‘97 and twins, Alex Douglas Frater ‘03 and Hayden Thomas Frater ‘03. Richard describes himself as ‘definitely a non-achiever’ at School, saving his exploits for later when he became involved in the NZ meat export trade. “In that field, I can reflect on great success; thanks in large part to the grounding and discipline that I

received at Grammar and which I applied to my working life (and still do).” He joined the meat industry in 1968, working his way up with R&W Hellaby/Affco NZ and NZ Beef Japan Ltd (based in Tokyo for four years). Richard has held senior management positions throughout his career and has been a leading pioneer in the development of the international meat trade for NZ in South/North East Asia, in particular into Japan, Korea, the USA and Canada, then jointly establishing Export Meat Company, Asia NZ Pacific Foods Ltd in 2003. He remains involved in the meat export trade 50 years on.

“Sir Henry Cooper was my Headmaster and I recall the School roll was about 1,200 but he knew every student’s surname. Every morning he would stand at the main stone arches (the only official entry point to the School then) and would greet us and engage with many of us as we arrived. I recall with affection being greeted with, ‘Frater, where is your cap?!’ and, ‘Frater, time for a haircut!’ He was



a wonderful and inspiring man, as was Deputy Headmaster, Mr Jock Bracewell - also a wonderful teacher. In fact, I think he had the greatest impact on me at School and taught me about respect for all things.”

Richard recalls that the senior students (Form 7) always had pranks up their sleeves to celebrate the year end. He recalls two events in particular. “On the last day of the last term, some lads drove a Fiat Bambina up the middle of the Great Hall right up to the stage directly under Sir Henry’s feet. You can imagine the uproar from the assembly. In the same year, ‘Streak’ Nicholls (another wonderful teacher) had his Morris 1100 physically picked up and placed sideways in one of the old Fives courts.”

“The tributes by Auckland Grammar School on the War Memorial and in the Grammar publication ‘Remembrance’ to Great Uncle Robert Frater 1904 (who died in 1915 during WWI) have been extremely thought provoking in terms of his sacrifice and hardship, and have prompted us to know more about our family history. The reflection on Robert’s bravery along with all of the Grammar

Old Boys who gave their lives during war provides real inspiration and reminds us of our special connections with Grammar.”

Eldest brother, Robert John Frater ‘55 married Diana Boulton-Riley and is a conservationist and retired farmer living in Russell. Their middle brother, John Frater ‘59, married Barbara White. He is a semi-retired livestock manager and auctioneer who represented the Thames Valley Rugby Union and is past president of the Paeroa Rugby Union.

Fourth generation, Michael William Frater ‘97, married Alice (née Skelly), daughter of Mr Richard Skelly - long-serving Master at Grammar and Tibbs House. Michael recalls that “even though I was 28 when I married Alice, for the first year that I knew him, despite his protest, I couldn’t shake calling him ‘Sir’.”

Michael was involved in Rowing (Under 14/15/16), Cricket (2000/2001) and captained several Rugby teams. “Grammar was hugely enjoyable for me. I took great pride in being part of the School, having three generations of Fraters to precede me. Looking back, what resonates with me the most were the traditional values, achievement

focus and great masters and friends who shared in my journey.” Michael gained Bursary in 2001 and went on to gain a Bachelor of Business at AUT, with a double major in Marketing and International Business. He has spent nine years with Delegat Ltd, as Regional Sales Manager for NZ and Japan. Michael has played in a Grammar/King’s cricket team since 2002. “This has been instrumental in cementing strong bonds with a group of Old Boys whose friendships were established at School.”

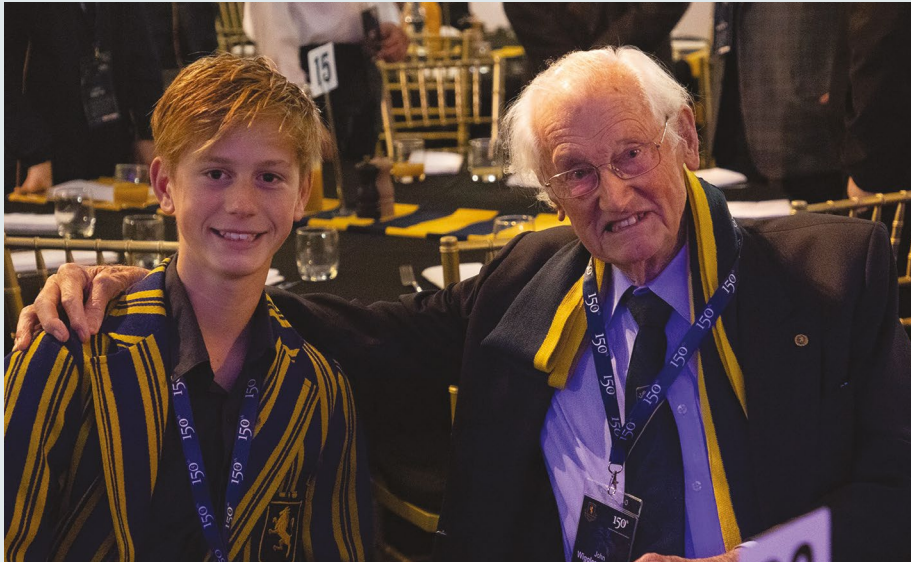
Michael’s twin brothers, Alex Thomas Frater ‘03 and Hayden Thomas Frater ‘03 were often mistaken for each other at School. Even today they are still stopped in the street and asked if they are ‘the twins’ from Grammar by fellow Old Boys. Alex is now a freelance chef, and Hayden is a builder in the construction industry.

Michael and Alice’s two young sons, Hunter and Archie, have their school bags packed and waiting, ready to become the fifth generation of the Frater family to attend Auckland Grammar School.

With thanks to the Frater family for their willingness to be involved in this story.

Obituaries

AUCKLAND GRAMMAR SCHOOL WOULD LIKE TO EXTEND ITS CONDOLENCES TO THOSE FAMILIES WHO HAVE RECENTLY LOST A LOVED ONE.



JOHN CULYER WIGGLESWORTH '42, B.COM, FCA (HON. RET'D), FCIS, F.INST.D, ONZM

Pictured with his grandson, current student Max Wigglesworth '19, at the School's 150th celebrations last year, John had a life-long involvement in water skiing, the accounting profession, the arts, education and the community. He was born on 22 March 1928 and died aged 91. John attended Grammar from 1942 to 1945, taking first place in 3A General, 4A General and tenth in 5A, before finishing second in 6 Commercial in 1945. He was a member of the 1st XI Hockey team in 1944 and 1945 and was a Prefect in 1945.

Mathematics and English were his strongest subjects and he also enjoyed Science. He left Grammar with four subjects towards his Accounting degree. John later said that 6 Commercial was a great asset to people going on to business and getting on with their life. John studied part time in the evenings at the University of Auckland, graduating with a Bachelor of Commerce and an Accounting qualification, at the age of 21.

He was a foundation member of the Headmaster's Council in 1970 and Auckland Grammar School Old Boy of the Year in 1989. John was a past president and an Honorary Life Member of the Old Boys' Association, saying, "Attending Grammar was a memorable time in my life and I've been a passionate Grammar man ever since. It was a great asset as far as I was concerned and I've tried to give a little bit of it back by serving on the Grammar Board for 22 years." He also spent 17 years on the St Cuthbert's College Board, and the John Wigglesworth Sports Centre is among the sports facilities at the College named in his honour.

He had been a Fellow of the Institute of Chartered Secretaries and Administrators since 1978 and was the youngest to be made a Fellow Chartered Accountant having been a partner of the Chartered Accounting firm Porter, Wigglesworth and Grayburn. He retired in 1993. He was made an Officer of the New Zealand Order of Merit in the 2013 Queen's Birthday Honours List for services to art, water skiing and the community.

On the day of John's funeral, the flag at Auckland Grammar School flew at half-mast as a mark of respect.



EMERITUS PROFESSOR PETER JOHN BARTLETT '43

Born in 1929, Peter was educated at Grammar, before studying Architecture at Auckland University College and completing a Bachelor of Architecture. He undertook doctoral studies at Auckland, but didn't graduate until 1957 as he took a French Study Bursary in Paris. His thesis, on urban housing was immediately put to use in the post-WWII construction in France. He and Margaret Lawlor married in 1953 and together raised six children.

Returning to New Zealand in 1957, Peter set up an award-winning architectural practice. In 1977, he was appointed Professor of Design at the University of Auckland. Peter designed the Centennial Theatre at Grammar, which won an NZIA Auckland region medal in 1974, and an NZIA gold medal in 1975. In 1968, he was awarded an NZIA bronze medal for the Newcombe house in Parnell; the building received an NZIA Auckland Enduring Architecture award in 2013. Bartlett was elected as a Fellow of the New Zealand Institute of Architects in 1976, and a Fellow of the Royal Society of Arts the following year. He retired in 1993.



RONALD JOHN KASPER '60

John passed away 22 January 2020 aged 73 after a long battle with cancer. He is survived by his partner of 35 years, Wendy, and daughter Belinda.

John was a member of the 1st XI Cricket team from 1962-4. Cornwall Cricket Club records show he scored over 7,300 runs in Premier Cricket. He played a total of 38 first class games representing both Auckland and Natal. He was chosen in both NZ Brabin and NZ Rothmans XIs. Cricket peers opined that John was good enough to have played for New Zealand and no doubt would have had he not gone overseas for a few years.

After returning home from his travels (and cricket) in Australia and South Africa, John went into the flooring business and in 1976 started John Kasper Carpets Ltd. The name soon became well known in Auckland's eastern suburbs and JKC carpeted the homes and businesses of many, including numerous Old Boys. After retiring from cricket, John took up golf at which he soon became accomplished and enjoyed the challenge and the friendships provided by the sport.

BRUCE GORDON BLEAKLEY '63

Bruce attended Grammar from 1963-67, becoming Head Librarian in 1967. He was the Northland Regional Manager and Senior Project Manager with the ANZ Bank for 34 years, 1967-2001. He spent a year as General Manager of Remuera Gardens Limited, and was CEO of Aotearoa Credit Union from 2003.

JAMES BENJAMIN (BEN) TIBBS '63

James Benjamin (Ben) Tibbs '63 died on 1 December 2019 in his 70th year. Ben was a great grandson of Former Headmaster at Grammar, J.W. Tibbs, from 1893 until 1922.

Ben entered the School in 1963 and played Hockey throughout his School years, becoming Vice Captain and then Captain of 2A Hockey in 1967. In 1968, in Form 6B, he won the G.F. Richards Prize, again captained 2A Hockey, and passed University Entrance.



ERIC GEORGE MALLARD '44 MNZM

He devoted his life to, and was a legend of, motor racing sport in New Zealand. He began in 1953 as a marshall at Ardmore and continued for over 60 years. He was involved with almost every trackside job available at the Pukekohe Park Raceway.

He was chief executive and a life member of the New Zealand International Grand Prix, he received a MotorSport New Zealand Award of Merit in 1981 and was made a Member D'Honneur in 2014. He was made a Member of the New Zealand Order of Merit in the 1999 Queen's Birthday Honours List for services to motor sport. Eric died on 5 April 2020, aged 90.

COLIN WILLIAM ADDISON '51
CHRISTOPHER (CHRIS) GORDON ARTHUR '54
KEVIN MARK BAKER '60
CLIVE HENRY BEAUMONT '53
DAVID (DAVE) CECIL BEGUELY '63
REX LEONARD CHANDLER '60
MALCOLM WELLS CHAPMAN '65
ERIC STEPHEN COLLINS '48
RICHARD ARUNDEL EVERARD '37
ALAN JOHN FLETCHER '52
WAYNE NELSON FROGGATT '61
REV. IAN HAMILTON GRAHAM '41
DENIS JOHN HALLIGAN '37
ANTHONY (TONY) ALBERT ISRAEL QSM '55
JAMES (JIM) CLARK KOLLER '51
DAVID WILLIAM LAMONT LITTLEJOHN '57 (SON OF FORMER HEADMASTER COLIN M. LITTLEJOHN 1935-54)
ROGER BENJAMIN PAUL '51
DR CHARLES JOSEPH ROBERTSON ROBERTS '37 (AN EXTENDED OBITUARY WILL BE PUBLISHED IN AD AUGUSTA OCT 2020)
WILLIAM JOHN SHERA '55
DAVID NORMAN BRYANT SKINNER '51

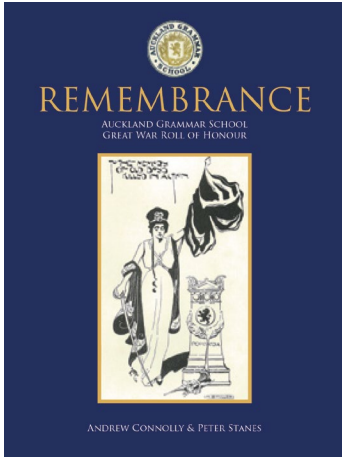
KEITH OLIPHANT STEWART '31

Keith was a Lieutenant in WWII as an Engineer/Military in the second New Zealand Expeditionary Force. He was a refrigeration engineer and the oldest member of the Institute of Refrigeration Heating and Air Conditioning Engineers of New Zealand.

ERRATUM

The peer year of loyal Grammar man Lyle John (Buzz) McIlraith '44 was incorrectly listed in his obituary in *Ad Augusta* October 2019. We sincerely apologise for this error.

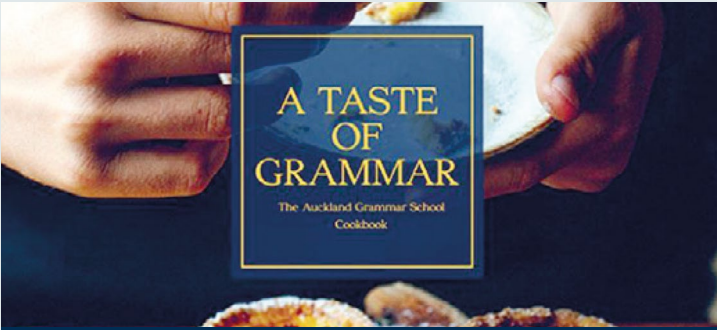
'REMEMBRANCE' AUCKLAND GRAMMAR SCHOOL GREAT WAR ROLL OF HONOUR



If you are interested in how people lived and travelled from around 1770 to 1920, then *Remembrance – Auckland Grammar School Great War Roll of Honour* is for you. Including a name index of several thousand individuals, the book is a wealth of detailed social history. It also provides detailed records of the family and military history of the 309 Old Boys who died in World War I. This

book will fill an important place on your bookshelf and makes an ideal gift for any occasion.

Written by Andrew Connolly and Grammar's Archivist/Historian Peter Stanes '58, copies are available by contacting Peter at p.stanes@ags.school.nz or 021 185 5634. The book is available in two versions (both in two volumes): a softcover edition at \$75 and a hardback edition at \$130. All proceeds go to the School.



'A TASTE OF GRAMMAR'

With over 150 recipes, Auckland Grammar School's cookbook, *A Taste of Grammar*, was released in 2015 and continues to enjoy a resurgence in popularity following the School's 150th celebrations in 2019. This first venture into the world of culinary appreciation celebrates the diversity of the Grammar community and includes a favourite from internationally-acclaimed chef and Old Boy Anthony Hoy Fong '91. Anthony worked alongside the School to oversee this compilation of recipes.

You can purchase your copy as a softcover copy for \$45 or as a limited edition hardback for \$110. Contact Daniel Reddish at d.reddish@ags.school.nz or 09 623 5412. All funds raised will support the Foundation Trust's Academic Endowment Fund, to continue to recruit, retain and reward the best teaching staff.



Stay connected
with Auckland Grammar School

As a valued member of the Grammar community, we would love you to become part of our Grammar online community. Once you have logged on, you will be able to register for events, view photo galleries, find Old Boys, plus much, much more.

To log on and join us, just head to community.ags.school.nz

If you would like any help, please email us at community@ags.school.nz



#grammarpride

RECOLLECT - GRAMMAR'S ONLINE ARCHIVES

Recollect is a treasure trove of photos, videos, documents, and publications going back to the start of the School in 1869.

This online archive provides access to over 12,000 photos, 418 videos, all of the School Lists going back to 1882, Chronicles, Ad Augusta magazines, and much more. All are fully searchable and downloadable (apart from the videos). It is a huge resource for staff and students, research and for general interest, and is continually being added to.

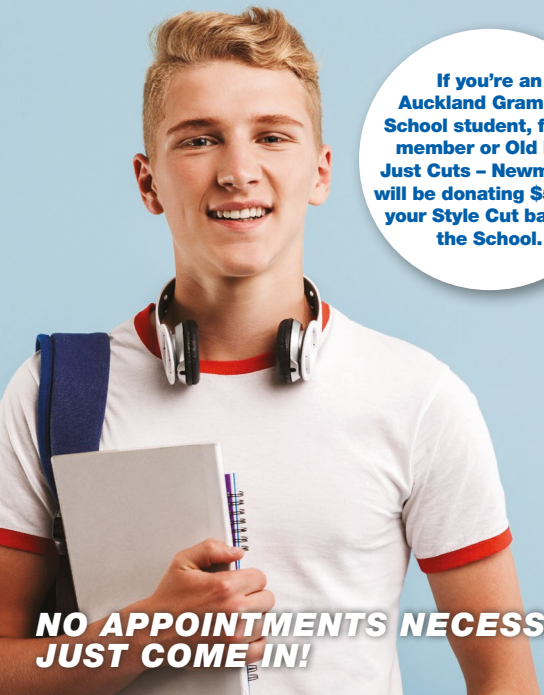
The Archives are located at ags.recollect.co.nz or can be reached through the OUR COMMUNITY drop down menu at the top of the main School website www.ags.school.nz.

We welcome your feedback on the system and any contributions.

For further assistance on using Recollect, please contact Archivist/Historian Peter Stanes '58 on email at p.stanes@ags.school.nz or 021 185 5634.

Just Cuts Newmarket

Level 3, Westfield, 277 Broadway, Newmarket.



If you're an Auckland Grammar School student, family member or Old Boy, Just Cuts – Newmarket will be donating \$5 from your Style Cut back to the School.

NO APPOINTMENTS NECESSARY,
JUST COME IN!

No appointments:
Just come in:
justcuts.com

justcuts

Exclusive stockist of
JUSTICE
PROFESSIONAL



Kate McLean
Homecare

- In-Home Care
- Palliative care
- Post operative
- 24 hour care



We welcome your call or email for a free, no obligation assessment.

Tel: (09) 579 1212 Mob: 027 439 0871
Email: office@katemcleanhomecare.co.nz

www.katemcleanhomecare.co.nz



Above: Form 3 2020 cohort outside the Old Boys' Pavilion.



A sincere thank you to our Grammar community and supporters for working together in this extraordinary time of lockdown and online teaching and learning.
Per Angusta Ad Augusta.

Choose more visibility

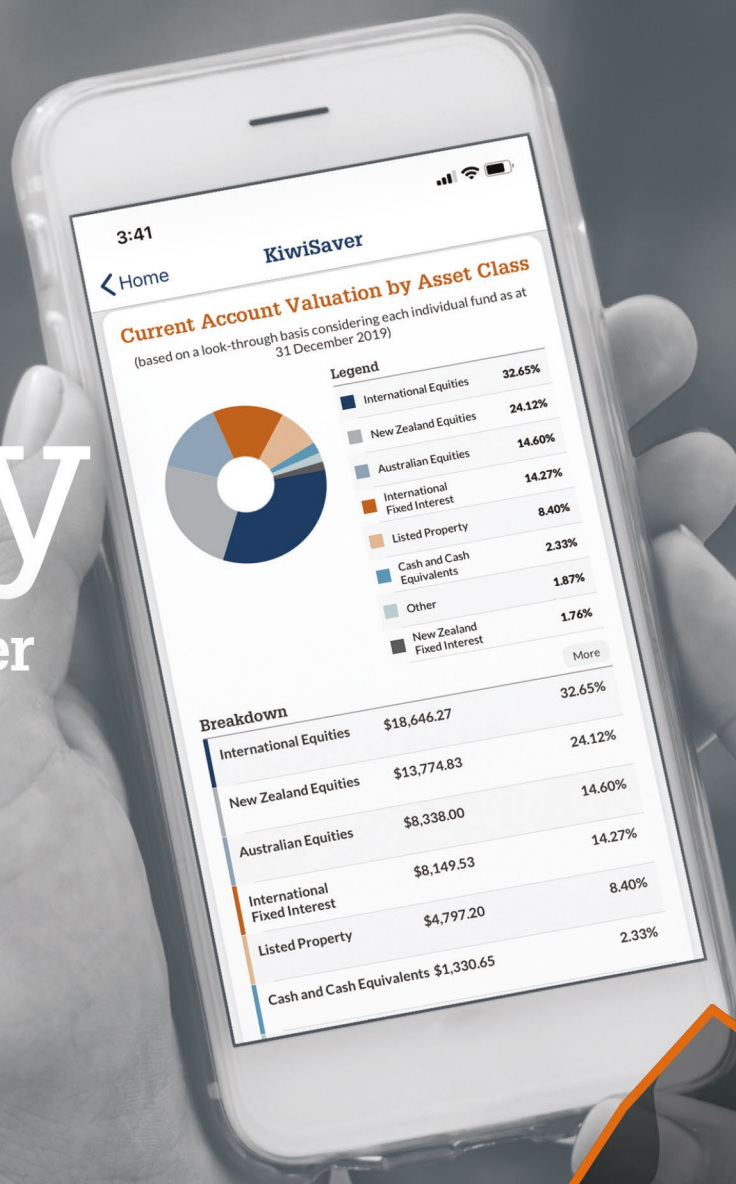
with the Milford KiwiSaver Plan Mobile App

Milford's mobile app makes it easy to keep track of your KiwiSaver and other Milford investments. You can see your balance, personalised performance and where your money is invested. You can also easily view your transactions history and access reports and statements. It takes just a few minutes to switch.

**Switch to Milford, and
choose more visibility today**

**KiwiSaver
Investment Funds
Private Wealth**

DISCLAIMER: Past performance is not a guarantee of future performance. Read the Milford Product Disclosure Statement at milfordasset.com. Before investing you may wish to seek independent financial advice.



MILFORD
INVESTED IN YOU

milfordasset.com